### Activity 4.a - Reading / Writing
(C/L 5.4 - Transfers information into other forms)

Read the brochure on the Maldives, and complete the grid

<table>
<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Number of islands</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Population</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Religion</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Language</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>National Emblem</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>National Tree</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>National flower</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>National flag</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Currency</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Modes of transport and travel</td>
<td></td>
</tr>
</tbody>
</table>
Yala East National Park

Yala East National Park or Kumana is renowned for rare and beautiful birds. This bird sanctuary lies on the South-East coast in the Eastern Province. The distance from Colombo to Kumana is approximately 391 km. The total land area is 18149 hectares. It was established in 1969. Yala East National Park is well-known for its diversity of wildlife, largely with characteristics of dry zone and tropical thorn forests. In addition, the world famous mangrove swamp of Kumana provides a particularly important habitat for birds.

Activity 4.b - Reading / Writing

(C/L 5.2 - Extracts specific information from a text)
Read the above text and complete the blanks.

Kumana is ______________ for birds. It’s in the ______________ province.
The ______________ from Colombo to ______________ is 391 k.m.
The total ______________ is 18149 hectares. It was ______________ in 1969.
It is famous for the ______________ of its ______________ ______________
largely ______________ of ______________ zone ______________ thorn
forest. The world famous ______________ swamp can also be seen at Kumana
bird ______________.

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One of the most sacred Buddhist temples in Sri Lanka is the Kelaniya Raja Maha Viharaya, which stands majestically in the heart of Kelaniya, facing the Kelani River. It is only 11km from Colombo. The annual perahera or the Duruthu perahera of the Kelaniya temple is held in January.

It is said, that Lord Buddha’s third visit to Sri Lanka was to Kelaniya, following an invitation by a Naga King named Maniakkikha over 2500 years ago to settle a dispute between Chulodara and Mahodara over a gem studded chair. On his arrival King Maniakkikha offered the gem studded chair to Lord Buddha to preach Dhamma seated on it. Later King Maniakkikha constructed a dagoba or a pagoda which has taken the shape of a heap of paddy, whereas, the other dagobas in Sri Lanka take the shape of a bell or a bubble. The gem studded chair is believed to be enshrined in this dagoba.
CLUES-

Across-
1. A gem studded chair was ......................... in the Kelaniya dagoba.
3. Duruthu perahera is held in the month of ......................
4. Kelaniya dagoba has the shape of a heap of ......................
7. ...................... and Mahodara struggled over a gem studded chair.

Down
2. Name the annual Perahera held in Kelaniya
6. What was enshrined in that dagoba?
5. Lord Buddha’s ......................... visit was to Kelaniya.

GETTING ABOUT TO THE HOSPITAL

Role play
Nuwan - Hi! Pathum, nice to see you.
Pathum - Hi! Nuwan, nice to see you too. What brought you here?
Nuwan - I went to the hospital to see my brother.
Pathum - What’s wrong with him?
Nuwan - He had met with an accident yesterday.
Pathum - Is he seriously injured?
Nuwan - Not quite. His right arm is fractured.
Pathum - I too want to see him. But I don’t know the way. Can you please tell me the way and the ward number?
Nuwan - Sure. You have to cross over from the Ja- Ela Road to Queen Mary’s Road. Turn to your left and proceed. When you come to the Yakkala Road turn to your right and walk down towards the Colombo Road. Just opposite Abans, you see the hospital.
Activity 4.d - Reading / Writing

(C/L 5.4 Transfers information into other forms)

(C/L 1.5 Constructs English sentences orally with proper articulation)

(a). Read the dialogue and trace the way to the Gampaha Hospital from the Ja-Ela Road.

(b). Role play the dialogue given on page 34.

(c). Look at the map of Gampaha Town. In the same way draw a map of your village/town.

Then guide your friend to your home who is coming to see you from the nearest town/city.
LEAVING THE COUNTRY

Reading /

All governments have rules on entering and leaving a country. A Passport is usually necessary for travelling to foreign countries. Some governments issue an entry permit (visa) to visitors. Look at the pictures which show what the Silva family did before boarding the plane.

Activity 4.e – Pair Work/ Reading

(C/L 4.5 Uses the contextual visual clues to derive the meaning of words)

Study the above illustration, and complete the following.
Leaving the country :-

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Terminal entrance</td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
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<td>5</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
</tr>
</tbody>
</table>
Activity 4.f Reading/ writing

(C/L 4.5 Uses the contextual visual clues to derive the meaning of words)
(C/L 5.5 Extracts the general idea of a text)

Re-arrange these sentences and put them in the correct order.

(a) Passports were checked at the passport control.
(b) They were at the bar where drink and food were served.
(c) Weight of the baggage was checked.
(d) Silva family came to the terminal entrance.
(e) They showed their boarding card.
(f) They bought some goods at the duty free shop.
(g) They were at the check in desk to show their arrival tickets.

1...........................................................................................................................
2............................................................................................................................
3............................................................................................................................
4............................................................................................................................
5............................................................................................................................
6............................................................................................................................
7............................................................................................................................

Activity 4.g Reading

(C/L 4.5 Uses visual clues to derive the meaning)

What do the 16 symbols in the middle of the picture suggest?

1 .................................................. 9 ..................................................
2.................................................. 10..................................................
3.................................................. 11..................................................
4.................................................. 12..................................................
5.................................................. 13..................................................
6.................................................. 14..................................................
7.................................................. 15..................................................
8.................................................. 16..................................................

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Activity 4.h Reading
(C/L 6.8 Identifies passive sentences)

Underline the verb in each sentence. Write “active” or “passive” at the end of each sentence.

1. Mahinda thero asked the king a riddle. (.............................)
2. Maps are drawn by cartographers.(.............................)
3. I’ll keep a seat. (.............................)
4. Navigators are helped by satellite technology.(.............................)
5. We are watching the big ships. (.............................)
6. Holiday tours are organised by Dimuthu Tours and Travels. (.............................)
7. The pilot brings the plane down. (.............................)
8. I haven’t bought my ticket.(.............................)
9. You will be given a four-month training by them. (.............................)
10. The signboard can be seen by the engine driver.(.............................)

Activity 4.i Reading / Writing
(C/L 6.9 Constructs passive voice sentences)

Re-write these sentences in Passive Voice.

1. You can download visa application forms from the internet.
   ................................................................................................

2. Ravana had used a flying machine.
   ................................................................................................

3. The teacher may allow you to go.
   ................................................................................................

4. I did my homework easily.
   ................................................................................................

5. They will give alms to 100 Bhikkus.
   ................................................................................................
Activity 4.1 Reading/Writing

(C/L 6.8 Identifies passive voice sentences)

Re-write these sentences in Active Voice.

1. Old bridges were mostly made of wood by ancient people.

2. A passport is issued by the Controller of Immigration and Emigration.

3. Ramayanaya was written by Valmiki.

4. You must help me.

5. Every morning mother prepares rice and curry.

This song has been composed by adding adjectives by which the colour/age/size/quality etc. of each noun in the square is described.

Read and enjoy the song

1. I’m sitting on a blue train
   An old blue train
   An old blue express train
   Going down a steel track
   A long steel railway track
   Passing through green hills
   Beautiful big green hills
   On my way back home
   Home sweet home

2. I’m sitting on a white plane
   A fast white plane
   A fast white passenger plane
   Flying through the blue sky
   The beautiful wide blue sky
   High above the deep sea
   The wonderful deep green sea
   On my way back home
   Home sweet home

(Extracted from Hancock M. singing Grammar)
Now try to expand the song adding adjectives with the help of the first two verses of the song.

3. I’m sitting on a .......... bus