LESSON 1 UNIT - 5

Sports and Hobbies

Complete the diagram

swimming  badminton  cricket
table tennis  elle  running  cycling
painting  stamp collecting  gardening

Look, say and write

• What will they do?
• Who will they play with?

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kusum</td>
<td>badminton</td>
<td>gardening</td>
<td>swimming</td>
<td>cricket</td>
<td></td>
</tr>
<tr>
<td>Nizar</td>
<td>table tennis</td>
<td></td>
<td>cycling</td>
<td>cricket</td>
<td></td>
</tr>
<tr>
<td>Ruwan</td>
<td>badminton</td>
<td>table tennis</td>
<td>running</td>
<td>cycling</td>
<td>cricket</td>
</tr>
<tr>
<td>Meena</td>
<td>gardening</td>
<td></td>
<td>swimming</td>
<td>cricket</td>
<td></td>
</tr>
</tbody>
</table>

e.g. On Monday Kusum will play badminton with Ruwan. (play badminton)
1. On Tuesday Nizar ______________________ (play table tennis)
2. On Wednesday Kusum ___________________. (go swimming)
3. On Thursday Nizar ___________________. (go cycling)
4. On Friday everyone ___________________. (play cricket)
Listen and complete the grid

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>netball practice at 4.00pm</td>
<td></td>
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</tr>
</tbody>
</table>

Test your knowledge of sports.

**Do you know?**

1. How many players are there in a cricket team?
   
   ____________________________

2. Name three games played with a racket.
   
   ____________________________

3. In which game do you use a shuttlecock?
   
   ____________________________
Look and write

most
least
many
few

1. ___________________________ students like to play cricket.
2. ___________________________ students like to play badminton.
3. A ___________________________ students like to play elle.
4. Swimming is the sport liked by the ___________________________ number of students.

Do the puzzle

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Do a survey

• Ask your friends and fill in the grid

What’s the sports event you like most?

<table>
<thead>
<tr>
<th>Name</th>
<th>50 m</th>
<th>100 m</th>
<th>High jump</th>
<th>Long jump</th>
<th>50m x 4 relay</th>
<th>100m x 4 relay</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>

Fill in the grid

<table>
<thead>
<tr>
<th>Name of the game</th>
<th>No. of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>50 m</td>
<td></td>
</tr>
<tr>
<td>100 m</td>
<td></td>
</tr>
<tr>
<td>High jump</td>
<td></td>
</tr>
<tr>
<td>Long jump</td>
<td></td>
</tr>
<tr>
<td>50 m x 4 relay</td>
<td></td>
</tr>
<tr>
<td>100 m x 4 relay</td>
<td></td>
</tr>
</tbody>
</table>

Draw a pie chart using the above information.
Write

Write the announcement for the 200 metres race.

We’re now going to begin

______________________________
______________________________
______________________________
______________________________

Complete the report

Use was or were

The annual inter-house Sports Meet of Vijaya Vidyalaya started at 1.15 p.m.
The first event ———— the 50 metres race. The next two events
——— the 50 m x 4 relay race
and the 100 m race. The 200m race
——— the next. The interval
——— after that. After the interval
there ——— two races
– the 100 m x 4 relay race and the sack
race. Next there ——— a drill display.
At last there ——— the prize
giving.
Write

Write the programme of the last sports meet in your school

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.00 p.m.</td>
<td>100 metres race</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>3.45 p.m.</td>
<td>Interval</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>5.15 p.m.</td>
<td>Prize giving</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Complete the dialogue

Hello, Meena. Where are you—(1)?
I am going to the—(2).
What exhibition?
It’s the annual book exhibition—(3) by the village council library. Today is the—(4) day.
What time is it—(5)?
At 9—(6) in the morning.
Are you going to buy—(7) special?
Yes, I want to buy a book on—(8). Look it’s almost nine. I am going. Are you coming?
Yes. I want to buy a book about—(9). Let’s go together.

Match and write the answers
What are you going to do?    TV
see?    cricket
watch?    a bicycle race
Play?    my homework

I am going to see—

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LESSON 4
UNIT - 5

Sports and Hobbies

Match and write

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>bicycle</td>
<td>show</td>
</tr>
<tr>
<td>cricket</td>
<td>match</td>
</tr>
<tr>
<td>football</td>
<td>programme</td>
</tr>
<tr>
<td>television</td>
<td>exhibition</td>
</tr>
<tr>
<td>book</td>
<td>game</td>
</tr>
<tr>
<td>flower</td>
<td>race</td>
</tr>
</tbody>
</table>

Write

Select a sport and a hobby you like most. Write four sentences about each.

My favourite sport

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

My hobby

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
LESSON 5
UNIT - 5

Sports and Hobbies

Complete the lists

<table>
<thead>
<tr>
<th>javelin throw</th>
<th>shot put</th>
<th>tennis</th>
<th>football</th>
<th>high jump</th>
<th>cricket</th>
<th>swimming</th>
<th>long jump</th>
<th>hockey</th>
<th>pole vault</th>
<th>discus throw</th>
<th>table tennis</th>
</tr>
</thead>
<tbody>
<tr>
<td>netball</td>
<td>volleyball</td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

Individual games / sports.

<table>
<thead>
<tr>
<th>d</th>
<th>h</th>
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</thead>
</table>

Games that need two or four players to play

<table>
<thead>
<tr>
<th>s</th>
<th>b</th>
</tr>
</thead>
</table>

Games that need two teams to play.

<table>
<thead>
<tr>
<th>r</th>
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</thead>
</table>

Do the puzzle

- 72 -
Bingo

Kandu is catching the ball.  Kandu is throwing the javelin.
Kandu is putting the shot.  Kandu is throwing the discus.
Kandu is playing badminton.  Kandu is kicking the ball.

Correct and write

Look at the Pupil's book.

1. Nizar is putting the javelin.  
   ________________________________ ✔
   ×

2. Ruwan is throwing the shot.  
   ________________________________ ×
   ✔

3. Roy is playing the discus.  
   ________________________________ ×
   ✔

4. Meena is hitting the ball.  
   ________________________________ ✗
   ✔
## Practise

Look at the Pupil's book
Ask and answer.

### Table 1

<table>
<thead>
<tr>
<th>Where</th>
<th>was</th>
<th>Roy</th>
<th>Nizar</th>
<th>Kusum</th>
<th>on</th>
<th>Friday</th>
<th>Wednesday</th>
<th>afternoon?</th>
</tr>
</thead>
</table>

### Table 2

| He/She | was | in | the swimming pool | the school playground | the school hall | the stadium. |

---

### Table 3

| Where | was | Kusum | on | Thursday afternoon? |

### Table 4

| He/She | was | at the | ............. |

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### Table 5

| What | was | he/she | practising? |

### Table 6

| He/She | was | practising | ............. |

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Ask your friends

<table>
<thead>
<tr>
<th></th>
<th>Swimming</th>
<th>Volleyball</th>
<th>Badminton</th>
<th>Netball</th>
<th>Cricket</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Saman</td>
<td></td>
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<tr>
<td>Tuesday</td>
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<td>Saturday</td>
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<tr>
<td>Sunday</td>
<td></td>
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</tbody>
</table>

Write sentences

Write sentences using information from the table.

1. Saman was at the playground on Monday. He was playing volleyball.
2. 
3. 
4. 
5. 
6. 
**Listen and fill in the grid**

<table>
<thead>
<tr>
<th>Name</th>
<th>Sport</th>
<th>Where</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

**Write**

Write sentences using information from the grid.

1. Marion Jones was the winner of the 100 metres and 200 metres races at the Olympic Games.

2. 

   ___________________________________________________________________
   ___________________________________________________________________

3. 

   __________________________
   __________________________

4. 

   __________________________
   __________________________
Read and underline

Look at the list of games/sports. Which of these does your school practise?

Select and underline.

Badminton  basketball  boxing  cricket  elle  football  hockey  kabadi  netball  soft ball  cricket  table tennis

volleyball

Write a paragraph

Our school has a badminton team.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Sports and Hobbies

LESSON 8
UNIT - 5

Listen and number

What’s the game /sporting event?

- cricket
- football
- swimming
- relay

What will they need?

1. A: Sunil wants to play cricket.
   B: He will need a ball and a bat.

2. A: Rajini wants to play hockey.
   B: She ____________________________

3. A: Niaz wants to play table tennis.
   B: _________________________________

4. A: Samanmali wants to play football.
   B: _________________________________

5. A: Sagara wants to play elle.
   B: _________________________________
Write

Guess what they are going to play?

1. Shyama has a shuttlecock and a racket.
   she is going to play badminton.

2. Bala has a pair of boots and a ball
   He   _______________________________

3. Jayasena has a bat, a ball and some stumps
   _________________________________

Write

What’s your favourite sport / game?
Write about it. (What you need; the number of players; how you play it.)

__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________