## Read and match

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Vesak</td>
<td>a. is celebrated / April</td>
</tr>
<tr>
<td>2. Ramazan</td>
<td>b. is celebrated / the Hindus</td>
</tr>
<tr>
<td>3. Sinhala and Tamil New Year</td>
<td>c. is celebrated / December</td>
</tr>
<tr>
<td>4. Deepavali</td>
<td>d. is celebrated / the Buddhists</td>
</tr>
<tr>
<td>5. Christmas</td>
<td>e. is celebrated / the Muslims</td>
</tr>
</tbody>
</table>

## Write sentences using *by* or *in*

*by* - people  
*in* - month

1. Vesak is celebrated by the Buddhists.  
2. _____________________________  
3. _____________________________  
4. _____________________________  
5. _____________________________
LESSON 1
UNIT - 3
Festivals

Fill in the blanks

1. Christmas is celebrated by ____________________________.
2. Vesak is celebrated in ____________________________.
3. Deepavali is celebrated in ____________________________.
4. Ramazan is celebrated by ____________________________.

Write

Write about your favourite festival

My favourite festival is

_________________________________________________

_________________________________________________

_________________________________________________

_________________________________________________

_________________________________________________

_________________________________________________

_________________________________________________
Find and write

In which lines do you find these words?

<table>
<thead>
<tr>
<th>Word / words</th>
<th>Line/lines</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diwali</td>
<td>1, 2, 7, &amp; 8</td>
</tr>
<tr>
<td>shining oil lamps</td>
<td></td>
</tr>
<tr>
<td>fireworks</td>
<td></td>
</tr>
<tr>
<td>sweets</td>
<td></td>
</tr>
<tr>
<td>noise</td>
<td></td>
</tr>
<tr>
<td>girls and boys</td>
<td></td>
</tr>
</tbody>
</table>

Find the words and lines

1. ____________________________ celebrate Deepavali.
2. It is a very colourful ____________________________.
3. People light ____________________________.
4. They wear new ____________________________.

Listen and complete
Look, Find and write

Find words with the underlined letters and sounds. Use picture clues.

<table>
<thead>
<tr>
<th>lamps</th>
<th>stamps</th>
</tr>
</thead>
<tbody>
<tr>
<td>boys</td>
<td></td>
</tr>
<tr>
<td>three</td>
<td></td>
</tr>
<tr>
<td>lots</td>
<td></td>
</tr>
<tr>
<td>again</td>
<td></td>
</tr>
</tbody>
</table>

Write

Write a poem about your favourite festival.

________________________
________________________
________________________
________________________
________________________
________________________
________________________

- 37 -
Listen and number

Id - Ul - Fitr
Id - Ul - Alha
Milad - Un - Nabi

Fill in the blanks

1. Id - Ul - Fitr celebrates ———— this year.
2. Milad - Un - Nabi celebrates ———— this year.
3. Id - Ul - Alha celebrates ———— this year.
4. The Ramazan festival is celebrated on the ———— of ———— this year.
5. The Haj festival ———— on the ———— of ———— this year.
6. The Id - Ul - Fitr festival ———— on the ———— of ———— this year.
Find and Write

Find the dates of the above Muslim festivals this year. Look at step 2 of the Pupil's book and write sentences.

________________________________________

________________________________________

________________________________________

________________________________________

Write

Write one sentence each about any two festivals you know.

________________________________________

________________________________________

________________________________________

________________________________________
Find and write

- way
- bell
- ring
- sight
- bright
- ride
- sing
- tonight

light, ______, ________, ________.
bring, ________, ________, __________,
say, ________.
tell, ________.
side, ________.

Read, find and write

1. A special song people sing at Christmas time = ____________________.
2. A figure of person made of snow = ________________________________.
3. A vehicle pulled by a horse to travel over snow = ____________________.
LESSON 
4
UNIT - 3
Festivals

Find and write

Find the words and circle

<table>
<thead>
<tr>
<th>s</th>
<th>f</th>
<th>c</th>
<th>a</th>
<th>k</th>
<th>e</th>
<th>c</th>
<th>o</th>
<th>m</th>
<th>a</th>
</tr>
</thead>
<tbody>
<tr>
<td>m</td>
<td>p</td>
<td>r</td>
<td>e</td>
<td>s</td>
<td>e</td>
<td>n</td>
<td>t</td>
<td>d</td>
<td>n</td>
</tr>
<tr>
<td>b</td>
<td>e</td>
<td>l</td>
<td>l</td>
<td>a</td>
<td>s</td>
<td>n</td>
<td>o</td>
<td>w</td>
<td>e</td>
</tr>
<tr>
<td>a</td>
<td>c</td>
<td>h</td>
<td>r</td>
<td>i</td>
<td>s</td>
<td>t</td>
<td>m</td>
<td>a</td>
<td>s</td>
</tr>
<tr>
<td>m</td>
<td>i</td>
<td>s</td>
<td>t</td>
<td>a</td>
<td>r</td>
<td>k</td>
<td>j</td>
<td>l</td>
<td>m</td>
</tr>
<tr>
<td>n</td>
<td>p</td>
<td>f</td>
<td>s</td>
<td>u</td>
<td>c</td>
<td>a</td>
<td>r</td>
<td>d</td>
<td>e</td>
</tr>
<tr>
<td>p</td>
<td>t</td>
<td>a</td>
<td>n</td>
<td>g</td>
<td>e</td>
<td>l</td>
<td>b</td>
<td>m</td>
<td>z</td>
</tr>
<tr>
<td>j</td>
<td>d</td>
<td>e</td>
<td>s</td>
<td>e</td>
<td>n</td>
<td>t</td>
<td>a</td>
<td>b</td>
<td>c</td>
</tr>
<tr>
<td>a</td>
<td>b</td>
<td>e</td>
<td>y</td>
<td>s</td>
<td>l</td>
<td>e</td>
<td>i</td>
<td>g</td>
<td>h</td>
</tr>
<tr>
<td>u</td>
<td>h</td>
<td>o</td>
<td>r</td>
<td>s</td>
<td>e</td>
<td>g</td>
<td>b</td>
<td>r</td>
<td>s</td>
</tr>
</tbody>
</table>
LESSON
5
UNIT - 3

Festivals

Match and order

1. Tie the six bamboo squares together.
2. Cut and paste some streamers.
3. Cover the sides with coloured tissue paper.
4. Cut twenty-four pieces of bamboo of the same length.
5. Tie the ends of the bamboo sticks and make six squares.
LESSON 5
UNIT - 3
Festivals

Read, find and write

<table>
<thead>
<tr>
<th>a pair of scissors</th>
<th>a knife</th>
<th>glue</th>
<th>a piece of string</th>
</tr>
</thead>
</table>

What did Amali Use...

to cut the bamboo = __________________________.
to tie the bamboo sticks = __________________________.
to paste the coloured tissue = __________________________.
to cut the coloured tissue = __________________________.

Order and write

1. Cut the bamboo with a knife.
2. __________________________.
3. __________________________.
4. __________________________.
5. __________________________.
LESSON
6
UNIT - 3

Festivals

Write a wish

1. ____________________________________________.

2. ____________________________________________.

3. ____________________________________________.

4. ____________________________________________.

5. ____________________________________________.

Send a greeting card to a friend

1. Write a wish on the greetings card.
2. Put the card inside an envelope and seal it.
3. Paste on a stamp.
4. Post the card.
5. The postman will collect the card from the post box.
6. He will stamp the card at the post office.
7. He will send the cards to the mail exchange.
8. Postmen will sort the cards at the mail exchange.
9. They will send the cards to the correct post office.
10. A postman will deliver the card to your friend.
Look and write

Write a matching caption for each picture

1. 
2. 
3. 
4. 
5. 
6.
LESSON 7
UNIT - 3

Festivals

Find and write

Some words from Amali’s letter cannot be read. Can you write them against their present tense form.

Dear Meena,
Thank you for the New Year greeting card. I received it yesterday.

We had a very exciting New Years Day this time. Our uncle working in Dubai came home this year. He brought presents for everyone.

My mother prepared a lot of sweet meats like kevum, kokis, aluwa and dodol for us to eat. We shared these sweet meats with our neighbours. We wore new clothes and worshipped our elders. We went to the temple in the morning. In the afternoon we played games.

1. bring - 
2. come - 
3. go - 
4. play - 
5. prepare - 
6. receive - 
7. share - 
8. wear - 

- 46 -
Write sentences

Meena (write) 11/04 → (post) 12/04 → Amali (receive) 16/04

Meena wrote the New Year card on 11th April and posted it on 12th April. Amali received the card on 16th April.

Kusum (write) 20/12 → (post) 21/12 → Roy (receive) 24/12

Nizar (write) 10/01 → (post) 11/01 → Meena (receive) 14/01

Ruwan (write) 12/05 → (post) 14/05 → Kusum (receive) 17/05

Write

Which is your most important festival?
How do you celebrate it?
Our most important festival is ________________ We ____________________
Correct the underlined words and write

1. We celebrate Depavali in May.
   ________________________________________________________.
2. We decorate Christmas trees for Vesak.
   ________________________________________________________.
3. We go to church on Deepavali festival day.
   ________________________________________________________.
4. We celebrate Sinhala and Tamil New Year in October.
   ________________________________________________________.
5. We light oil lamps on Ramazan day.
   ________________________________________________________.

Fill in the blanks

| prepare | decorate | celebrate | share | visit |

1. At Christmas people _______________ their houses with Christmas trees.

2. People _____________ special sweet meats for Sinhala and Tamil New year.

3. People prepare a lot of tasty food and _____________ it with neighbours at Ramazan.

4. People __________________ Deepavali in October.

5. During the New Year festival season people______________ their friends and relatives.
Look and write

1. Vesak
   - decorate Christmas trees
   - make Vesak lanterns
   At vesak we do not decorate Christmas trees.
   We make Vesak lanterns.

2. Christmas
   - light oil lamps
   - decorate Christmas trees

3. Deepavali
   - celebrate/May
   - celebrate/October
   Deepavali is not celebrated in May.
   It is celebrated in October.

4. Sinhala and Tamil New year
   - celebrate / December
   - celebrate / April

5. Ramazan
   - at the beginning of fasting season
   - at the end of fasting season