

PIRIVENA ENGLISH WORKBOOK

GRADE 4

Educational Publications Department

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The National Anthem of Sri Lanka

Sri Lanka Matha

Apa Sri Lanka Namō Namō Namō Namō Matha

Sundara siri barinee, surendi athi sobamana Lanka

Dhanya dhanaya neka mal palaturu piri jaya bhoomiya ramya

Apa hata sepa siri setha sadana jeewanaye matha

Piliganu mena apa bhakthi pooja Namō Namō Matha

Apa Sri Lanka Namō Namō Namō Namō Matha

Oba we apa vidya

Obamaya apa sathya

Oba we apa shakthi

Apa hada thula bhakthi

Oba apa aloke

Apaga anuprane

Oba apa jeevana we

Apa mukthiya oba we

Nava jeevana demine, nithina apa pubudukaran matha

Gnana veerya vadawamina regena yanu mana jaya bhoomi kara

Eka mavakage daru kela bevina

Yamu yamu vee nopama

Prema vada sema bheda durerada

Namō, Namō Matha

Apa Sri Lanka Namō Namō Namō Namō Matha

அபி வெலு லீக மலகறெ டுரலே
லீக கிலசெகி வெசெனா
லீக பாலகி லீக ருடீரய லே
அப கய துல டுலனா

லீகலீகி அபி வெலு ஸோடூர ஸோடூரீயே
லீக லெச லீகி லுடெனா
ஸீலந் லன அப மெம கிலசே
ஸோடீன ஸீரீய டுல லே

ஸுமல ம மெந் கரனா குனேகி
வெலு ஸமல டுலீகி
ரந் மீகி மூலு நோ ல லீய ம ய ஸுபனா
கிகி கல நோம டுலனா

அனந் டு ஸமரகேந்

ஒரு தாய் மக்கள் நாமாவோம்
ஒன்றே நாம் வாழும்மில்லம்
நன்றே ஁டலில் ஓடும்
ஒன்றே நம் குருதி நிறம்

அதனால் சகோதரர் நாமாவோம்
ஒன்றாய் வாழும் வளரும் நாம்
நன்றாய் இவ் இல்லினிலே
நலமே வாழ்தல் வேண்டுமன்றோ

யாவரும் அன்பு கருணையுடன்
ஒற்றுமை சிறக்க வாழ்ந்திடுதல்
பொன்னும் மணியும் முத்துமல்ல - அதுவே
யான்று மழியாச் செல்வமன்றோ

ஆனந்த சமரக்கோன்
கவிதையின் பெயர்ப்பு



Message from the Hon. Minister of Education

'Pirivena' became the centre of the Education of Sri Lanka as that entity has been providing education on languages, religions, ethics etc. for a long time for both Buddhist clergies and lay students. It was a university-like education centre which made not only the lay and clergy students in the country but the students overseas also knowledgeable. Students were given a curriculum prepared in accordance with the needs of each era through Pirivena education. Therefore, such education centres became august all over the world.

It is true that the quality of the Pirivena education got deteriorated especially with foreign invasions; Portuguese, Dutch and English invasions. But, Sri Lanka was fortunate to have a dedicated clergy like Ven. Asarana Sarana Sangaraja Thero who actively contributed towards reestablishing the Higher Ordination of Sri Lanka in 1753.

Our sole intention is to make the concept of free education meaningful in every field of education including the Pirivena Education. The Government expends a large sum of money to provide you with all the Pirivena textbooks free of charge with the hope of making the student population aware of discipline, ethics and bonhomie and imparting them to the whole population through student population.

I think, we are fortunate to be able to provide you this textbook free of charge. I hope that this book would help developing knowledge and virtues of both the clergy and lay students in the Pirivena institutes.

Akila Viraj Kariyawasam
Minister of Education

The Message of the Director of Education, Piriven

Piriven education is the special symbol of the classical education. The curriculum centred on Teravada tradition is spread along a wide range of disciplines. In order to fulfill the Sri Lankan social needs, Piriven education too attracts the society along new measurements. Piriven education should fulfill social needs. When social needs change, the entire process in the Piriven including Piriven itself, the curriculum, learning and teaching needs and evaluation should be changed while safeguarding its identity. It should be communicated to the society. The base should be developed for the furtherance of the Buddhist order while preserving the traditions of the order in Piriven education.

Piriven should not be isolated on face of the present global trends. Piriven education cannot separate itself from the process of creating a global citizen. It should not be so. While preserving the classical educational tradition, in order to update the Piriven education, new learning and teaching methods, techniques and technological strategies should be employed and we must not discard them.

This textbook is produced according to the competency based curriculum reformation. We must be enthusiastic to update the knowledge that expand rapidly in the present world through student centred educational strategies in order to develop a wholesome society. Education is not limited to economic development. It should be utilized to create a citizen who travels along concepts based on knowledge economy and who is content of his spiritual development.

This textbook, which is produced according to the child friendly learning and teaching process, is a guide to you. Using this textbook in such a way that it can be used by another student is your responsibility and duty.

Vijitha Welagedara

Director of Education (Piriven)
Ministry of Education

Foreword

For the furtherance of the great Buddhist order in Sri Lanka, it's required to have a generation of intelligent and virtuous clergy as well as a group of religious devotees. For that, one should be disciplined through education. A disciplined citizen is a valuable resource to the world. Along with the knowledge obtained by the Piriven education, the psychological development obtained through practising meditation is a great assistance to achieve all the worldly and super mundane goals that can be realized as humans.

The understanding of the depth of the Three Gems of the Buddhist order and its numerous values is extremely important. In order to succeed the future challenges that are in front of us, we must develop the knowledge, attitudes and skills. We have one of the best lifestyles which is historic and philosophical. We must work efficiently and effectively in order to realize the goals and objectives of education through a complete learning and teaching process. Your perseverance, dedication and determination is a great support to the sustainable development.

I would like to bestow my sincere thanks on the members of the writing and editorial panels and on the staff of the Piriven Education Branch and the Educational Publications Department who extended their contribution towards this endeavor.

W.M. Jayantha Wickramanayaka
Commissioner General of Educational Publications
Educational Publications Department
Isurupaya, Battaramulla.
10-04-2019

Monitoring and Supervision

- **W.M. Jayantha Wickramanayaka**
Commissioner General of Educational Publications
Educational Publications Department

Direction

- **Vijitha Welagedara**
Director of Pirivena Education
Ministry of Education
- **W. A. Nirmala Piyaseeli**
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Educational Publications Department

Co-ordination

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 - Head
Department of Pali and Buddhist Studies
University of Sri Jayewardenepura
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 - Senior Lecturer
Department of English
University of Sri Jayewardenepura
3. **Bimba Maheshi Weerasuriya**
 - Director of Education
English and Foreign Languages Branch
Ministry of Education
4. **Chapa Welagedara**
 - Assistant Lecturer
Department of English
NIE - Maharagama
5. **Anura Dhammika Edirimanne**
 - Teacher
St.John's College
Nugegoda

Panel of Writers

1. Sanka Kariyakarawana

- In-Service-Adviser
WP/GM/ Sri Sumangala M.V.
Walaliyadda, Ellakkkada.

2. E.M.U.G.S.J. Bandarra

- Teacher
WP/GM/ Sri Maha Vidyalaya,
Radawana.

3. Asoka Ranathunga

- Teacher
WP/Minu/ Saraswathi Maha Pirivena
Balagala.

4. Ganga D. Herath

- Master Trainer
Teacher Centre
Nikaweratiya.

Language Editing & Proof Reading

1. Mahishi Ranaweera

- Senior Lecturer
Department of English Language Teaching
University of Kelaniya

2. N.M.P. Nuwarage

- Teacher
Siri Gnanatilake Primary Pirivena
Imbulinna, Alapalawa, Watura

Computer Designing & Formatting

Kanchana R. Padmaperuma

- Educational Publications Department

Cover Design

Charani Nishamini Alahakoon

- Educational Publications Department

Illustrator

Ruwan Jayamal

- Teacher
G / Indrajothi Primary Pirivena
Uluvitike, Galle

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1 Love Nature

1) Read the following passage on the minutes of the English Literary Association and find the information .

The chairperson Ven. Malwane Rathana commenced the meeting by asking the secretary to read the notice for the meeting. Next, he asked the secretary to read the minutes of the previous meeting.

Ven. Nanda proposed that the minutes were in order. And Ven.Sumangala seconded the proposal. As there were no matters arising from the minutes, Ven. Chairperson proposed that the main items on the agenda be taken into discussion. Students presented different items such as speeches, recitation of poems, chanting of stanzas at the meeting. As there were no other matters to discuss, the meeting was adjourned at 5. 45 p.m. The date of the next meeting was fixed for Wednesday 21st June at 4.p.m. in the pirivena main hall.

Date : 3rd March 201....

Secretary

Agenda

1. Main items
2. Date for the next meeting
3. Confirmation of the minutes
4. Matters arising from the minutes
5. Reading the minutes of the previous meeting
6. Any other matters

2) You will be having the English Literary Association meeting next week. You have been asked to write five items to be discussed at the meeting. Write them down.

e.g. A group of students will present a debate.

- 1.....
- 2.....
- 3.....
- 4.....

4) The students of grade 4 meet again and continue their discussion on the Literary Association. Re - order the conversation they might have. (Write the correct number in the space given below.)

Venerable Palitha :

Venerable Samitha :

Venerable Kashyapa :

Venerable Saradha :

Venerable Palitha :

Venerable Samitha :

Venerable Saradha :

Venerable Kashyapa :

Venerable Palitha :

1. Yes, the secretary has already given the items to the presenters.
2. Then we can move on to the items to be presented.
3. Yes, we were discussing the confirmation of the minutes.
4. We have only 20 minutes, so shall we directly discuss the topic?
5. If there is time, we can allocate it for an extra item.
6. Finally, the vote of thanks by the secretary.
7. Sure.
8. Why not? That should be just before the speech by the head table.
9. Shouldn't we allocate a speech to the teacher-in-charge?

5) Write the missing parts of the following agenda.

1.

The English Literary Association of 2..... pirivena.

3. (date).....

4. (venue).....

5.

6.

7.

8.

9.

10

11

6) Join phrases to make meaningful sentences which you used at the meeting of the literary association.

- | | |
|-----------------------|---|
| 1. I would like to | our principal to address the gathering. |
| 2. I cordially invite | to propose anything else? |
| 3. Would anyone like | welcome you all. |
| 4. Thank you for | second it, please? |
| 5. Could anyone | attending the meeting. |

7) Use each of the following words as a noun and an adjective in sentences. One is done for you.

(blood , water, flower, great , body)

- | | |
|----------|--|
| 1. blood | a. My mother's blood pressure has gone down. (adjective) |
| | b. Blood is red in colour. (noun) |

- | | |
|-----------|--------|
| 2. orange | a..... |
| | b..... |

- | | |
|-----------|--------|
| 3. flower | a..... |
| | b..... |

- | | |
|---------|--------|
| 4. cold | a..... |
| | b..... |

- | | |
|----------|--------|
| 5. right | a..... |
| | b..... |

8) Use the following words to complete the paragraph given below.

(first, next, then , after that, finally)

.....the gathering was welcomed by the president
the minutes were read by the secretary different
items were presented by the students the students were
addressed by the teacher in charge the vote of thanks
was delivered by the secretary.

9) Predict what the students will do next.

(1) Students go to the shrine room and then they will

.....

(2) The announcer invited the principal to make a speech and the principal
will

(3) A group of students are standing in a semicircle and next they

.....

(4) A student was invited to the stage to appreciate his achievement and
then he

(5) The teacher comes to the class and then the students

.....

2 Buddhist Customs and Traditions

1) According to the Poya day Programme of Sri Vajira Pirivena, given in page 12 of the textbook, prepare the Poya day Programme of your pirivena.

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2) Paying attention to the Bodhi Pooja in Unit 2 activity 4, find examples for the following word classes.

Nouns

Adjectives

Verbs

Adverbs

3) Fill in the blank using adjectives of comparison.

1	2	3
Positive	Comparative	Superlative
1. Sweet	.....	Sweetest
2.	Better	.....
3. White	.....	.....
4. Small	.....	Smallest
5. Simple	.....	.....
6.	More Virtuous	.....
7. Little	.....	.....
8. Calm	.....	.....

4)

(A) Make meaningful sentences using the following words.

Then	-	.....
Therefore	-	.....
After that	-	.....
Before	-	.....
After	-	.....

(B) Use the following words as adjectives in meaningful sentences.

impure	clean
fragrant	kind
suitable	minimum
useful	maximum
large	good

5) Fill in the blanks using suitable prepositions.

- i. The Pagoda is _____ the shrine room.
- ii. Theja didn't come to school _____ her illness.
- iii. The police constable ran _____ the thief.
- iv. The Vice Principal represented the assembly _____ the principal.
- v. There was a small party _____ his wedding.

6) Fill in the blanks using the following words.

(cleaned, harm, accept, practise, compassionate)

- i. The Buddha advised us not to _____ anything without proper investigation.
- ii. The students _____ the temple compound.
- iii. You must be _____ to all living beings.
- iv. You must not _____ yourself or any other living being.
- v. You must _____ Buddhist values.

7) Fill in the blanks with the correct word from the brackets.

- i. _____ doing a Bodhi Pooja you must wash your body and mouth.
(Then / Before / Therefore)
- ii. _____ meditate for some time.
(Then / Therefore / After that)
- iii. _____ you can chant some verses to worship the Buddha.
(Next / Therefore / Before)

iv. _____ you can sit down and chant Sutras loudly. (Therefore / After that / Then)

v. _____ you should transfer merits to deities.
(Before / Finally / First)

8) Rewrite these sentences in the active form.

i. The Buddhist Association was formed by the most Venerable Welivita Saranankara.

ii. The ceremony of Higher Ordination was conducted by Ven. Upali.

iii. The renovation of the Ridivihara was done by Venerable Welivita Saranankara Sangharaja.

iv. The arrangements were made by the king for the almsgiving.

v. The certificates will be given away by the Chief Incumbent.

9) Write these sentences in the direct speech.

i. Kavantissa asked Gemunu to wait for some more time.

ii. Swarnamali told Gemunu that she was the goddess of the tree.

iii. The Chief Incumbent told the student monks to study hard.

iv. King Dutugemunu promised that the great stupa would be named Swarnnamali.

v. A villager asked the Buddha not to take that road.

10) Imagine that a visitor to the temple said these things to you. Write them in indirect speech.

e.g.:- “You are very young”

He told me that I was very young.

a. "You have not cleaned the temple yard"

b. “This temple is very old”

c. “It is not difficult to learn English”

d. “There aren’t many people in the temple today”

e. “My name is Chandrasena”

11) Imagine that you are the Secretary of the Buddhist Society of Sri Vajira Maha Pirivena. Write a notice inviting the devotees to participate in a Dhamma discussion. You may include the date, time, venue, topic for the discussion, the name of the monk conducting the discussion.

.....

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.....

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.....

.....

.....

13) Write (05) sentences using “ought to”.

e.g. : I ought to participate in the Dhamma discussion.

3 Our Heritage

1)

a. Select the most suitable words to complete the sayings that Venerable Sobitha and Venerable Sumana found for their presentation.

1. Happiness or (sorrow, borrow, narrow),
whatever befalls you , (talk, chalk, walk) on
(untouched, unattached, undone).

2..... (fatter, matter, better) than thousand hollow words is
(one, won, son) word that (rings, wings, brings) peace.

3. If you..... (light, fight, sight) a lamp for
some one (else, wells, cells) it will also
brighten your (path, hearth, worth).



4. Holding on to (anger, manager, hanger) is like grasping
a..... (pot, lot, hot) coal with the intent of throwing it at..... (no
one, any one, someone) else, but you are the one who gets burned.

b. From the above sayings, tick (✓) the saying that gives the feelings or emotion/s mentioned in the following table.

No. of the saying	generosity	anger	determination	calm & peacefulness
1				
2				
3				
4				

c. Select one of the above sayings and draw a poster for the presentation.

d. Find five more such sayings and write them in the workbook.

.....

.....

.....

.....

.....

2) Using the information given below, write an article on the most Venerable Madihe Pannaseeha .

Date of birth - June 21 . 1913
 Place of birth - Madihe in Matara district
 Lay name - Benson Wilmet
 School attended - St. Thomas' College – Matara
 - Mahinda College, Galle.

Ordination	- at the age of 13 at Devagiri Viharaya, Kamburugamuwa.
In 1955	- elected as the Maha Nayaka Thero of the Amarapura Nikaya
In 1964	- Left for America and established a Buddhist temple in Washington
In 1987	- PhD from University of Peradeniya.
In 1996	- Received the title Agga Maha Panditha From Burma.
Death	- September 9, 2003 at the age of 90.

3) Read this Jataka story and change the underlined sentences in direct speech to reported speech.

The Monkey King and the Water Demon [Attentiveness]

Once upon a time, far away in a deep forest, there was a troop of 80,000 monkeys. They had a leader who was unusually large, as big as a fawn. He was not only big in body, he was also 'large in mind'. After all, he was the Bodhisattva - The Enlightened One.

One day, he advised his troop by saying, "My subjects, there are poisonous fruits in this deep forest, and ponds are possessed by demons. So if you see any unusual fruit or unknown pond, do not eat or drink until I say so." Paying close attention to their wise leader, all the monkeys agreed to follow his advice.

Later on, they came to an unknown pond. Even though they were all tired and thirsty from searching for food, no one would drink water without asking their leader first. So, they sat on the trees and on the ground around the pond.

When their leader arrived, he asked them, "Did anyone drink water?" "No, master, we followed your instructions." He said, "Well done."

Then he walked along the bank and around the pond. He examined the footprints of the animals that had gone into the water, and saw that none had come out again! So he realized this pond must be possessed by a water demon. He said to the 80,000 monkeys, "This pond is possessed by a water demon. Do not step into it."

After a little while, the water demon saw that none of the monkeys were stepping into the water to drink. So he rose out of the pond, taking the shape of a frightening monster. He had a big blue belly, a white face with bulging green eyes, and red claws and feet. He said, "Why are you just sitting around? Step into the pond and drink water. You must be thirsty."

The monkey leader said to the horrible monster, "Are you the water demon who owns this pond?" "Yes, I am," said he. "Do you eat whoever goes into the water?" asked the king. "Yes, I do," he answered, "even birds. I eat them all. And when you are forced by your thirst to step into the pond and drink water, I will enjoy eating you, the biggest monkey, most of all!" He grinned, and saliva dripped down his hairy chin.

But the monkey leader with a well-trained mind remained calm. He said, "I will not let you eat me or a single one of my followers." And yet, we will drink all the water we want!" The water demon grunted, "Impossible! How will you do that?" The monkey king replied, "Each one of the 80,000 of us will drink using bamboo shoots as straws. And you will not be able to touch us!"

The monkey king was very intelligent, and that is why so many followed him. In the past, he had practised goodness and trained his mind with such effort and attention, that he had developed very fine qualities of mind. This is why he was said to be 'large in mind', not because he simply had a 'big brain'.

The Enlightened One was able to keep these fine qualities in his mind, and produce a very unlikely event - a miracle. First, he took a young bamboo

shoot, blew through it to make the knots disappear, and used it to sip water from the pond. Then, amazing as it may sound, he waved his hand and all the bamboo growing around that pond lost their knots. They became a new kind of bamboo.

Then, all his 80,000 followers picked bamboo shoots and easily drank water from the pond. The water demon could not believe his eyes. Grumbling to himself, he slid back under the surface, leaving only gurgling bubbles behind.

The moral is: "Test the water before jumping in."

4) Read the following passage and form "Wh" questions to get the underlined phrases as answers.

Kandy Esala Perahera

The Kandy Esala Perahera also known as The Festival of the Tooth is a religious festival in Sri Lanka. It is held every year in Kandy during the month of August. The purpose of this festival is to pay homage to the Sacred Tooth Relic of the Buddha., The Relic is housed at the Sri Dalada Maligawa. The procession is led by fire-ball acrobats, whip-crackers and tom-tom beaters. In addition, there are many traditional local dancers from Kandy, Sabaragamuwa and low country. Furthermore, a large number of beautifully decorated elephants walk majestically in the procession. The festival ends with the traditional water cutting ceremony which is held at the Mahaweli River at Getambe, Kandy.



e.g.: The Kandy Perahera is held in July and August. (when)

When is the Kandy Perahera held?

1.It is held annually to pay homage to the sacred tooth relic of the Buddha.
(Why)

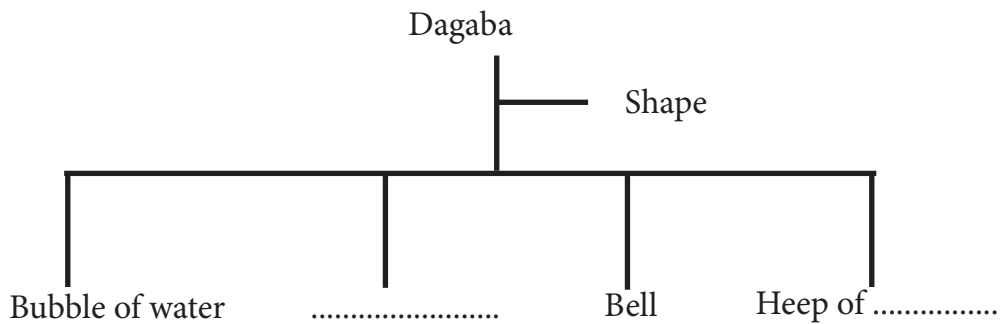
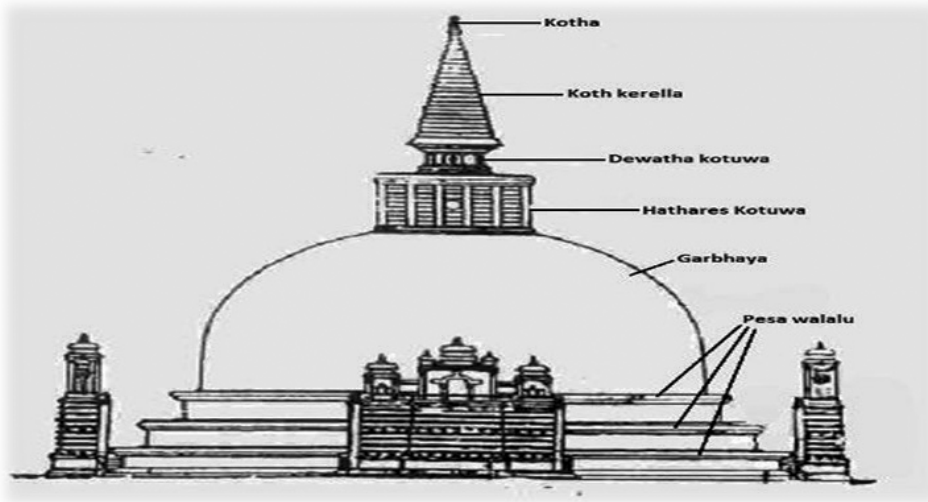
2.The sacred tooth relic is housed at the Sri DaladaMaligawa in Kandy.
(Where)

3.The procession consists of many traditional local dancers. (What)
.....

4.The festival ends with the traditional water cutting ceremony. (How)
.....

5.It is held at the Mahaweli River at Getambe. (Where)
.....

5) A temple has three important places of worship. The most important is the dagaba which enshrines the sacred relics of the Buddha. The dagaba is built in different shapes. Some dagabas take the form of a bubble of water while there are others built in the shape of a bell, a heap of paddy or a lotus. The dagaba is white in colour and signifies purity. Usually a dagaba has the base, three rings of moulded plinths (Pesavalalu) the dome (garbaya) a square enclosure (devathakotuwa) the pinnacle rings (kothkerella) the pinnacle (kotha) and pinnacle gem (Chudamanikkaya). Dagaba is the first place to worship in a buddhist temple.



6)

a. Complete the table.

Word	number of syllables
Water	2
Rushes
Lights
Warriors
Banana
Vegetarian

b. How many syllables are there in each line of this poem?

There was an old person of Fratton
Who would go to church with his hat on
 “If I wake up” he said.
 “With a hat on my head ,”
I will know that it hasn’t been sat on.

Line 1..... Line 3 Line 5.....

Line 2..... Line 4

7) Read the following poem and answer the questions.

She is a rich and rare land
oh! She’s a fresh and fair land,
she is a dear and rare land ,
 this native land of mine.

No men than hers are braver-
Her women’s hearts ne’er waver
 I’d freely die to save her,
 and think my lot divine.

Oh! She’s a fresh and rare land
oh! She’s true and rare land!
Yes, She’s a rare and fair land,
 this native land of mine.

(a)What is the poem about?

(b)What was the period he lived?

(c)How does the poet describe his native land?

(d)What does the poet mean by saying “No men than hers are braver”?

4 Dispassionate Bliss

1) The following is a conversation between Kavindu and Nalaka. Complete the extract written by Kavindu regarding the conversation. The first one has been done for you.

- Kavindu : Good morning ! Nalaka.
Nalaka : Good morning ! Kavindu. How are you?
Kavindu : I'm very well, thank you and how are you?
Nalaka : I'm fine, thanks. I came to buy some stamps and envelopes. Why did you come to the post office?
Kavindu : I want to send this card to my friend. It's his birthday next week.
Nalaka : Oh, is there a party?
Kavindu : I don't think so. His father passed away three months ago.
Nalaka : I'm so sorry. OK, have a nice day. Good bye!
Kavindu : Bye !

Last Monday I met Nalaka at the post office. He first asked me
(1)I was keeping.....I said that (2).....Then
he told me that (3)some stamps and envelopes.
After that he asked me why (4)
I said that (5)to my friend.
Then, he inquired whether there was a party. I told him that (6)
.....

2) Use numbers to write these.

e.g: fifth - 5 th

third -

thirty – first -

tenth -

ninth -

seventh -

second -

twenty first -

twenty third -

first -

sixteenth -

twelfth -

sixth -

fourth -

twenty - second -

quarter past ten -

half past two -

quarter to four -

four o' clock -

nine point one five -

3) Write the following in reported speech.

- a. Ven. Khemananda said, "My ambition is to be an educated monk".
- b. The teacher said to the students, "You have to keep the class tidy."
- c. The doctor said, "Your blood pressure level is too high."
- d. The salesman said, "I do not sell low quality goods."
- e. The Chief Incumbent said, "I will prepare a sermon tomorrow."

4) Write a short paragraph about Mahatma Gandhi. Use the information given below.

- ♦ Mohandas Karamchand Gandhi
- ♦ Born on 2nd October 1869
- ♦ Gujarat India
- ♦ A great Indian national hero
- ♦ Primary education in India
- ♦ Higher education in India
- ♦ Profession- Lawyer
- ♦ Well known for his good qualities of honesty, truthfulness, kindness and devotion to religion
- ♦ Fought against the British rule and gained Independence.

5) Write a notice to display on your pirivena noticeboard. Use the information given below.

To organize a Shramadana campaign.

- a. Special meeting - English Association of Vidyasagara Pirivena
Kotiyakumbura.
- b. Date - Monday 25th July 2017
- c. Time - 2.30 p.m.
- d. Purpose - To organize a Shramadana campaign
- e. Venue - Pirivena Main Hall

6) Read the poem and answer the questions.

A message

Have you ever seen an ant
sit with folded arms and chant?
You can't
it marches in squads, it doesn't pant?

Have you ever seen a bull
eat until its stomach is full?
And then
refuse his master's cart to pull

Have you ever seen a monkey
perched upon a forest tree?
Sits quiet
takes rest and stops all activity

Have you ever seen a man
with spade in hand , sits and fans?
Himself....
Never !he works as hard as he can.

The ant and bull, the monkey and man
teach us a lesson to increase life's span
tail and sweat, no wasting time
make our lives , rich full and sublime!

1. How do ants march? -----
2. How does the bull eat? -----
3. What does he refuse to do? -----
4. Who stops all activity and take rest upon a tree? -----
5. How does the man work? -----
6. Write the words that rhyme with the following words.

- | | |
|---------------|-----------------|
| a. ant | b. pull |
| c. time | d. monkey |

7) Fill in the blanks with the words given below.

away / forward / after / off / through

1. Mother looks the baby carefully.
2. The chief guest will give the prizes.
3. He has got the exam successfully.
4. We are looking to visiting our grandparents.
5. The two friends set happily on a walk.

5 National Heroes and Scholars

1) Read the speech on the most Venerable Ananda Maithreya Thero and select the most suitable sub-topic for each paragraph and put a tick against it.

1. a. Early life of the most Venerable Ananda Maithreya Thero.

.....

b. The most Venerable Ananada Maithreya Thero and Ananda College.

.....

2. a. The most Venerable Ananda Maithreya Thero and English education.

b. The most Venerable Ananda Maithreya Thero's contribution to education.

3. a. The most Venerable Ananada Maithreya Thero's contribution to higher education

b. The best post he held

4. a. Service to Buddhism in Sri Lanka and other countries

b. Service to Buddhism in other countries

5. a. The most Venerable Ananda Maithreya Thero's achievements.....

b. Spiritual development of the most Venerable Ananda Maithreya Thero

2) The following are what Ashan and Deshan told each other. How do you report them to Dulshan?

1. Ashan said, "I am reading a book on national heroes."

Ashan said that

2. Deshan asked, "What are you reading?"

.....

3. Ashan said, "I feel very proud of our national heroes."

.....

4. Deshan said, "We won our independence together."

.....

5. Ashan said, "You can't judge people by their race, religion or appearance."

3) Group Work

Get into group of 4 and list different proverbs you have come across. Present your list to the class. Write them down.

4) Form complex sentences using the given conjunctions.

1. a. We speak of the most Venerable Ananda Maithreya Thero.

b. We cannot forget his contribution to Buddhist education. (When)
e.g.: When we speak of the most Venerable Ananada Maithreya Thero, we cannot forget his contribution to Buddhist education.

2. The most Venerable Ananada Maithreya went to study at Ananda college.

He became a teacher there in 1922. (where)

.....

3. He was ordained.

He studied at Kumara Vidyalaya, Balangoda. (before)

.....

4. I couldn't understand.
They refused to help me. (why)

.....

5. Attending the religious programme.
We realized some mistakes we do in day to day life. (after)

.....

5) What are the conclusions given by the poet for the following issues in the Enrichment activity?

- | | |
|---------------------------------|------------------------|
| •When care is pressing you down | . Stick to the fight |
| •When life is queer | . Rest but do not quit |
| •When you are hardest hit | . Don't give up |

6) The following are some of the prepositional phrases found in the speech on the most Venerable Ananada Maithreya Thero. Use suitable prepositions to complete them. You may use one preposition more than once.

(in , at, under, to , of, on, by, through)

1. addition.
- 2.....Kirindiwela
- 3.....Kumara Vidyalaya
- 4..... the guidance.
- 5..... Buddhists.
- 6.....books
- 7.....buddhist philosophy
- 8.....higher education
- 9.....the faculty
- 10.....the world
- 11.....many countries
- 12..... recognition
- 13.....meditation

7) Revision.

(a) Use the simple present tense to say what you do every day.
(5 sentences)

1. I go to school everyday .

2.....

3.....

4.....

5.....

(b) Use the simple past tense to say what you did yesterday.

1. I went to temple yesterday.

2.....

3.....

4.....

5.....

6.....

(c) Use the simple future tense to say what you hope to do tomorrow.

1. I will go to the library tomorrow.

2.....

3.....

4.....

5.....

6.....

8) Revision.

Study the grid with different verb forms and complete the grid 'B'.

<u>aspect</u> Time	simple	continuous	perfect	perfect continuous
Present	do/ does	am is + doing	has have + done	has been +doing have been
Past	did	are was + doing were	had + done	had been doing
Future	will do	will be doing	will have done	will have been doing

<u>aspect</u> Time	simple	continuous	perfect	perfect continuous
Present	play/ plays			
Past				
Future				

6 The Sangha

1) Find words for the following definitions from the diagram of the qualities of the Sangha given in page no. 69 of the Pupil's Book.

e.g.:- A right conduct – Morality

1. Free from sin or guilt -
2. Good deeds -
3. Living in a way to attain Nibbana-
4. An act of showing respect -
5. Suitable for offering -

2) Study the following liaison vowels and fill in the blanks using the most suitable word.

- 1.The teacher bought a of a monk.
- 2.They a loud voice behind the house.
- 3.He is the most teacher in the school.
- 4.The patient is used to his pain.
- 5.The students usually spend their time playing cricket.

(bear/ leisure/ popular/ heard/ picture)

3) Study the text on the most Venerable ‘Narada Thero’ and put the given words in the following table.

Four syllables	
Three syllables	
Two syllables	
One syllable	

(introduce /familiar/ decades/ popular/ encourages/as /to /him /better/
deep/psychology /carefully /appreciate / realization)

4) Study the lesson on the most Venerable Rerukane Chandawimala Nayaka Thero and find an adjective for each of the following words.

.....	education
.....	buddhist
.....	monk
.....	meditation
.....	chief
.....	books

5) Study the following sentences and use the suitable modals from the list.

- i. We study well.
- ii. The children study.
- iii. The novice monks perform the religious activities.
- iv. We be honest.
- v. The most of the Buddhist monks meditate in the temple.

(used to / ought to/ have to)

6) Match A and B.

- | A | B |
|---------------|----------|
| 1. according | with |
| 2. filled | in |
| 3. full | to |
| 4. familiar | of |
| 5. interested | with |
| 6. similar | of |
| 7. die | to |

7) Write a similar paragraph about Venerable Dawuldena Gnanissara Nayaka Thero.

Born	: 31 st December 1915
Birth place	: Dawuldena in Badulla
Entered the Buddhist order	: 28 th March 1928
Positions held	: Buddhist monk and a centenarian, Supreme Mahanayaka of Amarapura sect and Aggamahapanditha
Works	: Author of many books, proficient in Pali, Sanskrit and English
Passing away	: 3 rd April 2017

8) Select the missing clauses to form meaningful complex sentences.

A	B
1. It is the laity	which is given to him.
2. A bhikku lives only on	who takes care of bhikku's needs.
3. The bhikku is happy with....	what is offered.
4. Bhikku must keep in his mind	what is necessary.
5. He is content with ...	that he always depends on laity.

1. -----
2. -----
3. -----
4. -----
5. -----

9) Read the dialogue in page 61 and complete the table given below.

Proper nouns	Common nouns	Verbs	Pronouns
e.g.: Sumana	teacher	tell	You

10) Study the lesson on the most Venerable Rerukane Chandawimala Nayaka Thero and find sentences with the simple past tense.

Subject + verb + Object /complement
(past)

e.g: The students ate a piece of cake.

The most Venerable Rerukane Chandawimala's lay name was Rubel Gunawardana.

1.....

2.....

3.....

4.....

5.....

12) Study the text “A Buddhist Monk” and complete the table given with the help of the given examples. Put the words in the correct column.

Subjective pronoun	Objective pronoun	Possessive adjective	Possessive pronoun	Reflexive pronoun
I	me	my	mine	myself

his, him, his, he ,himself

13) Write the following verbs in the past tense.

- e.g. : content - contented
1. live -
 2. fall -
 3. take -
 4. conduct -
 5. teach -
 6. help -
 7. depend -
 8. bring -
 9. protect -
 10. study -

7 The Greatest Teacher

1) We use “can” and “could” to get permission.

e.g.: Can I help you?

Could you please let me go out?

Write 5 more sentences using "can" or "could" to get permission.

1

2

3

4

5

2) Join the clauses using “as” or “because” to make meaningful sentences.

e.g.: As we are poor people, such a valuable thing is useless to us.

We attend lessons regularly because our exams will be held soon.

I brought an umbrella as it was raining heavily.

We went to temple it was a Poya day.

3) Find words / phrases similar in meaning to the following words.

- | | |
|-----------------|-------------|
| 1. tired | - exhausted |
| 2.. oxen | - |
| 3. unexpectedly | - |
| 4. captain | - |
| 5. last day | - |
| 6 trader | - |

4) Use the following words in sentences to bring out their word classes as they appear in the dialogue on the “Bullet Proof Coat” (page 73)

- | | |
|-------------|---------------------------|
| 1. man | - I met a man on the way. |
| 2. talk | - |
| 3. came | - |
| 4. urgent | - |
| 5. valuable | - |
| 6. put on | - |

5) Read the first dialogue in Unit 7 of the Pupil's Book and fill in the blanks of the following sentences using the given words.

(university, information, Germany, philosophy, have)

1. He had been collecting
2. I also like to study Buddhist
3. He was a student.
4. I am a university student in
5. Would you like to a cup of tea.

6) Pay attention to “The Bullet Proof Coat” in Unit 7. Find out the words opposite in meaning for the following.

- a. invaluable -
- b. useful -
- c. good -
- d. pay -
- e. inside -

8 Be Innovative !

1) Fill in the grid given below using the information given in the dialogue of the Pupil's Book.

The Computer

Advantages	Disadvantages
1. can access a lot of information from all corners of the world	

2) A group of grade 4 pupils organized a debate on 'Mobile Phones'. Following points have been noted down by the pupils on the use of mobile phones. Categorize them under two headings; Strengths and Threats. Write the matching heading on the dotted lines given.

- Connected to world
- Cause of health problems due to excessive use
- Waste of time and money
- Can learn with the help of learning applications

- Navigation through GPS technology
(GPS technology allows you to get information
of your location which is useful in travelling.)
- Issues concerning security of data
- Many utilities such as calendar, calculator, built-in torch
- Possibility of arising legal issues due to misuse of the phone by someone
else
- Make our day today life easier: alarm notes, reminders, etc.
.....
- Disturbs studies due to addiction to the phone
- Can store data
- Lack of contact with people around

3) Organize a debate using the points given in Activity two. You may add more points on your own and use the phrases (language used in debates) given in the Pupil's Book.

4) Circle the letters which are not pronounced and read the sentences aloud.

1. Please check the cupboard for the psychology book.

2. Following are some useful knots. Do you know them?

Square knot



Slip knot



Sheet Bend



3. The nurse's care cured the patient.
4. The movie starts with a hymn.
5. The calm surrounding heals the minds.

5) Fill in the blanks with the correct form of the verb given in brackets.

Verb	<div> <div> Simple present Simple past Simple Future </div> <div> am / is / are was / were will be </div> <div> + </div> <div> } </div> <div> past participle </div> </div>
------	---

1. Telephone was invented (invent) by Alexander Graham Bell.
2. A meeting of the Young Inventers Club
(hold) every Friday.
3. A Shramadana (organize) next
Saturday to clean the temple premises.
4. A letter (write) by the secretary asking
for permission to hold a debate at the school main hall. The permission
was granted without any query.
5. The names of the winners
(announce) at the assembly tomorrow.
6. A: Do you know what these greeting cards are made of?
B : They (make) of elephant dung.
7. The classroom (sweep) an hour ago but it
is dirty again.
8. Vehicles (import) to Sri Lanka while
gems (export).
9. News (telecast) five times a day.
10. The building (renovate) during the
next vacation.

6) Fill in the puzzle using the given clues. You may refer to Unit 8 in the Pupil's Book.

1 C			3 u		6 C				10 d
p		4 d				t			
	2 b				t				t
			7 i					8 S	
							9 W		
5 C					y				

Across

4. The opposing team was well-prepared and came out with strong points.
So, they won the
5. Prevention is better than is a proverb which guides our life.
7. 'Let the cat out of the bag, a fish out of water, think out of the box, etc.
are called
9. A word that rhymes with 'met' and an antonym for 'dry'.

Down

1. This is an instrument used specially by travellers for finding direction.
2. Thomas Alwa Edison worked hard to invent the
3. The opposite of 'reliable' .
6. He became the first in the story telling competition because of his
8. An antonym for 'different'.
10. 'Out' rhymes with '.....' which means 'being uncertain about something'

7) Read the poem aloud.

The Challenge

Blessed is the man, indeed,
who in this life can find;
a purpose that can fill his days,
and goals to fill his mind!

The world is filled with little men
content with where they are;
not knowing joys success can bring,
no will to go that far!

Yet, in this world there is a need,
for men to lead the rest
to rise above the "average" life,
by giving of their best!

Would you be one, who dares to try,
when challenged by the task;
to rise to heights you've never seen,
or is that too much to ask?

This is your day--a world to win
great purpose to achieve;
accept the challenge of your goals
and in yourself, believe!

You will be proud of what you've done,
when at the close of day;
you look back on your battles won,
content, you came this way!

Dr. Heartsill Wilson

1. What is the name of the poem?

.....

2. What is the name of the poet?

.....

3. What do the following words in 2nd stanza refer to?

a) little men -

b) will -

4. Pick a single word for the following definitions from the poem.

a) Things that you hope to achieve - (1st stanza) -

b) The ability to control your thoughts and actions in order to achieve what you want to do - (2nd stanza) -

c) To be brave enough to do something - (4th stanza) -

d) Happy and satisfied with what you have - (6th stanza) -

5. Following sentence paraphrases the first stanza of the poem. Fill in the blanks with the most suitable words from the box. There are extra words.

money lucky unlucky plan rest targets

..... men are those who have in life and spend each day with a

6. Select any other stanza and paraphrase it. Present your writing to the class.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

9 Harmonious Living

1) Read the dialogue given in Activity 1 of the Pupil's Book and answer the questions given below.

(1) Where is Nethmina?

(2) What was he doing when Kusal visited him?

(3) Who has recorded the sermon preached at California?

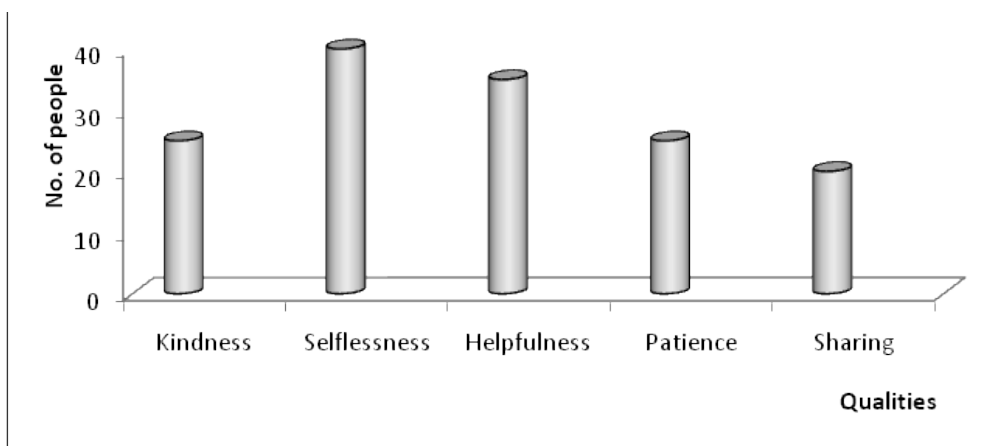
(4) Is the Buddhist philosophy accepted only by Asians?

(5) Are there differences between American English and British English?

2) At the sermon, Venerable Dhammajothi raised the following question.

What do you think as the most important quality one should possess to promote peace and harmony in the society?

The following bar graph presents the answers given by the audience.



This bar graph depicts what the audience, who were at the sermon conducted at California by venerable Dhammajothi, believe as the most important (1) to promote peace and harmony in the society. The horizontal and vertical axes show the (2) and (3) the of people, respectively. Most number of people in the audience value (4) as the most important quality while the least number of people value (5) as the most important. 35 people value (6) as the most important quality. (7) and (8) are valued by an equal number of people.

3) You are now going to listen to four announcements. Before listening, do the pre-listening task given below.

Pre-listening

[A] Tick the places where listening to announcements is essential.

- (1) You are at the railway station, waiting for a train to Kurunegala.
- (2) You are at a wedding reception
 - (3) You are at the airport to leave to Japan
 - (4) You are meditating at the shrine
 - (5) The principal wants to summon all the teachers for an urgent meeting

[B] Put the steps of travelling by an aeroplane in the correct order by writing the relevant number on the dotted lines.

Travelling by an aeroplane

- *Go through immigration
- * The plane takes off
- * Board the plane
- * Arrive at the airport
- * Wait at the boarding gate
- *Go to the checking- in desk



Listening

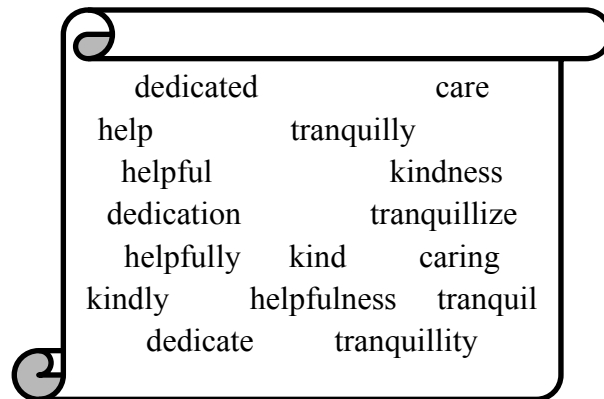
Now listen to the four announcements and underline the correct answer to fill in the blanks.

1. The 13:45 flight to India is delayed by _____ hours.
a) two b) four c) five
2. Passengers going to Rome should go to boarding gate _____.
a) TOR5821 b) 11 c) TOR11
3. The flight _____ is flying to Australia.
a) AS8363 b) AF8373 c) JK2234
4. Mr. Karunathilake and Ms. Gayathri should go to boarding gate _____ immediately.
a) AF836 b) 12 c) 22
5. According to the announcement, the temperature in California is _____ °F.
a) 74 b) 75 c) 47

4) Fill in the blanks considering the different spelling conventions in British and American English.

British English	American English		British English	American English
-re	-er		-ll-	-l-
1) centre			9) traveller	
2)	liter		-ce (nouns)	-se (nouns)
3)	fiber		10) defence	
-our	-or		11)	license
4) colour			-gue	-g
5)	humor		12) analogue	
6) neighbour			13)	dialog
-yse	-yze		- ae/ oe -	-e-
7)	analyze		14)	leukemia
8) paralyse			15) paediatric	

5) The following words can be used to talk about harmonious living. Complete the following grid taking the words from the banner.



Noun	Adjective	Verb	Adverb

6) Imagine that you are invited to a Dhamma discussion on 'Promote Peace and Harmony in the Society'. Construct five sentences you may include in your discussion using the words given above.

e.g.: Tranquillity in mind always keeps you away from hatred and anger.

1. -----

2. -----

3. -----

4. -----

5.-----

7) Fill in the blanks using the adverbs given in brackets.

(Second / First / Finally / Furthermore)

Leading a simple life is a better choice. 1) _____ , you are stress free. 2) _____, no one will feel jealous of you which makes zero enemies. 3) _____ , you are free from debts. 4) _____ , you can enjoy the peace in mind and serve the nation in a better way.

(actually / Possibly / In my view)

He left to Amsterdam. 5) _____, he will be back by the end of December. (uncertain)

He 6) _____ is a very good preacher and he is well-known for his inspiring sermons. (factual)

7)_____, he is successful because he blends facts from past, present and future.

(How / What)

8) _____ a surprise to see you here!

9) _____ surprising to see you here!

10)_____ unusual his behaviour is!

8) Refer to the learning point and activities given in the Pupil's Book and construct meaningful sentences using the adverbs given in the box which connect ideas.

therefore otherwise however perhaps

e.g. : Venerable Revatha and the devotees are chanting pirith, therefore you must not disturb the Thero at this time. Perhaps, he may call you if he sees you.

1. -----

2. -----

3. -----

4. -----

5. -----

