

03 UNIT THREE

DREAMS AND AMBITIONS

Language Focus

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4.3	Using adjectives to modify nouns	3.1 (c)
	Using prepositional phrases	3.12
4.4	Using the dictionary	3.5 (b)
	Matching activity	3.7 (iii)
4.5	Filling in the blanks of a text	3.4, 3.5 (a)
4.6	Finding synonyms	3.6, 3.18, 3.19
5.2	Reading a passage	3.1(a),3.7(i),3.15
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5.5	Reading a passage.	3.1(a),3.1(b),3.15,3.16 3.20, 3.21, 3.18
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DREAMS AND AMBITIONS

Role Play



Two Friends

Two friends meet after the school vacation.

Manuri : Wish you a happy new year! Nice to see you after a long time.

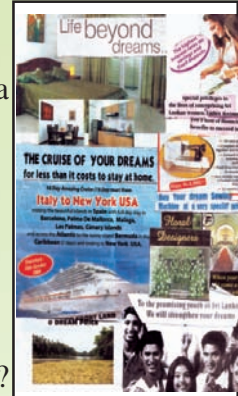
Shameena : Thank you. Wish you the same. Last night I dreamt about you.

Manuri : Really! Please tell me about it.

Shamina : It was a wonderful dream. I saw you dressed like a fairy. Actually Manuri why do we have such dreams?

Manuri : There's a book on dreams in our library. Shall we have a look at it?

Shamina : Fine. Let's read it and find out all about dreams.



Activity 3.1a (Pair work)

Reading / Writing



(C/L 5.2 - Extracts specific information from a text)

(C/L 5.5 - Extracts the general idea of a text)

Now read the extracts taken from the article on "Dreams" on the next page.

a) Answer the questions given against each paragraph.

b) Give a suitable subtitle for each paragraph.



Dreams

Dreams are a series of experiences that pass through the mind of a person when sleeping. They are in the form of images. It is probable that everyone including small children dream in their sleep. Even one who is blind from birth dreams 'on' sounds, touch and thoughts.

1. What are dreams?
2. On what do blind people dream?

There is a considerable movement of the eyes behind the closed lids but very little body movement occurs during a dream. Dreams generally occur during the stage of light sleep called REM (Rapid Eye Movement)

1. What are the body movements that take place while dreaming?
2. What is REM?

It is believed that many people dream four or five times a week. A dream may be in black and white or in colour. Usually a dream lasts from 10 minutes to 40 minutes.

1. How often do people dream?
2. How long does a dream last?

Why do people dream? The reason is not exactly known. However, experiments show that there is a psychological and physiological need to dream. Therefore experts say that dreaming is essential for mental and physical well being.

1. What are the results of experiments on dreams?
2. Is dreaming essential? Why?

Dreams have aroused much wonder and fear since primitive times. People who could not understand terrifying dreams called them, nightmares. They thought they were messages from gods about oncoming disasters.

1. What are nightmares?
2. What did people think about them?

Activity 3.1c (Pair work)

Reading / Writing



(C / L 7.7 Uses a variety of vocabulary items in writing)

(C / L 4.3 Uses English words in their proper contexts)

The nouns and adjectives are mixed up in this grid.

- **Study the grid**
- **Write the noun phrases as given in the example.**

eg : *Strange message.*

fantastic	strange	message	light
ancient	rapid	text	natural
lids	enjoyable	group	colour
dream	times	sleep	eye
disaster	journey	movement	activity
people	bright	interesting	primitive

Shades of Dreams

Everyone has dreams in life. Kings, beggars, men, women, old or young; they all have different types of dreams. Sometimes dreams may differ according to the weather, place, situation and culture.

Activity 3.2 -(Pair work) Writing



(C / L 8.12 - Expresses opinions and gives reasons)

Study the pictures given below. What could be the dream of each?

Write two sentences about each one's dream in your writing book.

eg : *The dream of a soldier is to protect the country.*

The dream of a student

The dream of a beggar



Activity 3.3

Reading / Writing



(C / L 6.7 - Uses simple, compound and complex sentences in appropriate contexts)

Dreams as you know are not realized overnight.

Match the dreams with the person, then in groups select anyone and say what you think should be done by the person to make the dream come true. Write sentences as shown in the example.

eg : *An athlete should practise hard to break a record.*

An athlete
A student
A scientist
A parent
A teacher
An architect
A ruler
A farmer
A doctor
An artist

to design something unique
to invent something
to give extraordinary beauty to ordinary things
to break a record
to produce a good crop
to make his/her child admired by many
to do well in all the subjects.
to cure a patient
to make a clever student
to produce a peaceful and prosperous country

Activity 3.4

Reading / Writing



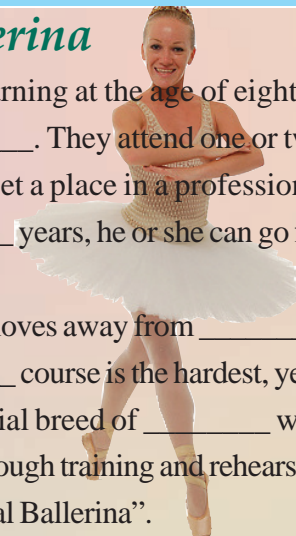
(C / L 4.5 - Uses contextual / visual clues to derive the meaning of words)

Fill in the blanks of the text given below with the words from the box.

The path to be a ballerina

Girls who wish to be ballerinas should start learning at the age of eight or nine. First they start training at a school in their _____. They attend one or two lessons per a week. Then they go for an _____ to get a place in a professional _____. If the child is very young, less than _____ years, he or she can go for selections without any _____.

To attend a professional programme, the child moves away from _____. Living away from family to follow a traditional _____ course is the hardest, yet a very enjoyable time in their lives. They are a very special breed of _____ who should have an _____ will. They should go through tough training and rehearsals to perform difficult _____, to become a "Professional Ballerina".



dancers	area	ballet	twelve	audition
academy	experience	iron	movements	home

(a) Activity 3.5

Writing



(C / L 4.5 - Uses contextual visual clues derive the meaning of words)

Dreams that came true

Read and complete Mahamaya Devi's dream with the help of the clues given. Write in your writing book.



i. Mahamaya Devi's Dream

Queen Mahamaya was the wife of King Suddodhana and the mother of Prince Siddhartha / One night she had an unusual dream / baby elephant / enter into herself / white lotus / consult councillors / predict / king of kings or Buddha / The Prince later became the greatest religious teacher. 'The Buddha' after attaining enlightenment.

ii. Saint Nandanar's Dream

Use the correct form of the verb to complete the text.



Nandanar, a poor labourer worked in the paddy fields of a Brahmin priest. He (yearn) to go to Chithambaram temple to (worship) Lord Shiva. The Brahmin scoffed at the idea and (permit) him to go to temple only after the harvesting season. As the field had (sow) the day before, saddened by this answer, he(go) to sleep. That night he(dream) reaching the temple and watching the cosmic dance of Lord Shiva.

The next morning miraculously the field was ready for harvesting. The Brahmin(fall) at the feet of Nandanar(apologize) to him and permitted him to go. As he(enter) the temple he (attain) Sainthood. Because of his devotion to god, his dream became a reality.

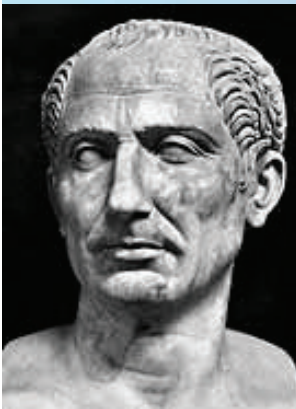
(b) (C / L 4.4 - Uses the dictionary and the encyclopaedia effectively)

6.3 - Constructs simple sentences.

Refer to a dictionary and find out the meanings of the words underlined in the text.

Make meaningful sentences using these words.

iii. *Calpurnia's Dream*



Calpurnia dreamt that her husband Julius Caesar, the great General of Rome was slain. So she pleaded him not to go out of doors. He saw her troubled mind and determined to stay. But Decius, his confidante, persuaded him and took Caesar by the hand to the senate. That was because all the senators including himself had conspired to kill him. Caesar went up to the senate house. While he was discussing the problems of the people, one of the senators named Casca, took the initiative.

Casca – “Speak, hands, for me!”

Casca stabbed Caesar in the neck. He was then stabbed by the other Conspirators. Great Caesar fought back. But when Caesar saw his best friend Brutus raising his hand.

Caesar said – “Et tu Brute!”

(You also Brutus!)

Then Caesar fell and died. He did not want to fight.

The day Caesar died is known as the Ides of March (15th March)



Activity 3.6 (Vocabulary)

Reading



(C / L 4.6- Finding synonyms for given English words)

Read the text given above carefully.

Match the words with their meanings.

Day Dreaming

These are the effects of day dreaming.
Copy them under **negative** and **positive** in your writing book.

- Experiences a fantasy while awake.
- Brings happiness and pleasant thoughts.
- Drags one from the present situation.
- Loses the self in a fantasy world.
- Gets a blank stare on the face.
- Awakes only by a jerk or a sudden stimulus.
- Reduces the power of concentration.
- Brings negative results.
- Develops the power of imagination and aesthetic skills.

A	B
fantasy	empty
jerk	artistic
aesthetic	sudden movement
blank	pay attention
concentrate	imaginary situation



Activity 3.7 (i)
Reading / Writing



(C / L 5.2 - Extracts specific information from a text)

Read the text and answer the questions given on the next page.

A Day - Dreamer



One day, Lasith, a student in Grade 9, was amazed to learn some interesting scientific facts on clouds taught by his master Mr. Sudath Ranasinghe.

‘Have you ever watched the sky?’

‘Have you noticed the beautiful shapes of the clouds?’

The two questions raised by his master tempted Lasith to peep through the window. He could not take his eyes off the sky. He was fascinated by the beauty of the clouds.

‘How wonderful!’ he thought. Clouds of different shapes... such as horses’ tails, cotton wool packs and milk white swans...

‘What a fantastic sight!’

He got lost among the clouds. In his imagination he was on a flying horse going through the clouds with an idea of landing on a far away country. He felt that he was floating away with the clouds. He forgot where he was.

All of a sudden he was jerked and awakened by the laughter of others. All were looking at him.

‘What holds the clouds up in the sky?’ Mr Ranasinghe raised the question again.

‘The horses who run fast through the clouds’ was Lasith’s answer.

The laughter became louder. Lasith was ashamed and he buried his head behind his bundle of books.

Day dreaming made Lasith inattentive and ashamed. It is not good to escape to a world of fantasy for too long. This will weaken our sense of duty and responsibility and we may become a failure in life.

Activity 3.7 (ii)
Reading / Writing



Answer the following questions.

1. What is the text about?
2. What were the shapes of the clouds?
3. What was Lasith fascinated by?
4. What did he want to do?
5. What was the result of Lasith's day dreaming?

“Saddle your dreams before you ride them”

- Mary Webb-

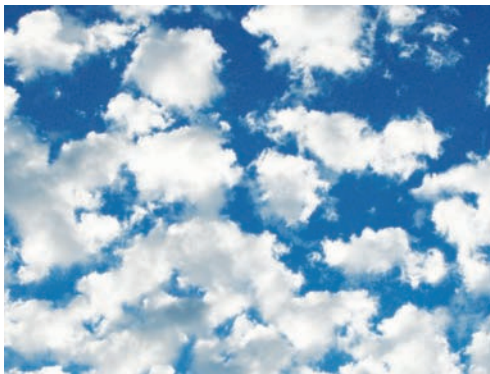
Activity 3.7 (iii)
Reading / Writing



(C / L 4.5 - Uses the contextual visual clues to derive the meaning of words.

Given below are some pictures of different shapes of clouds. Match the pictures with the sentences.

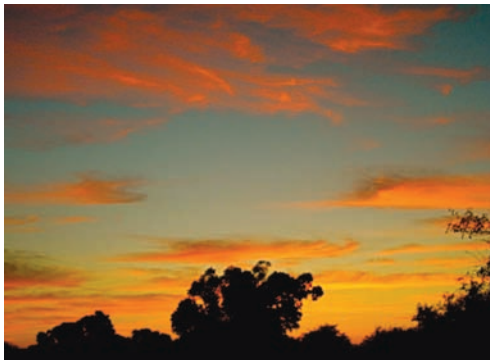
A



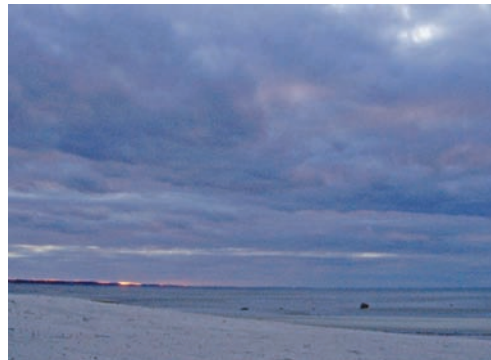
B



C



D



1. Cumulus clouds are massive, lumpy clouds hanging in the sky like huge wool packs.
2. The wonderful mackerel sky with its wide spreading clouds is like ruffles of a cloth or a herd of sheep in the sky.
3. Haven't you watched the beauty of the sun set? Bands of clouds gather against the setting sun and disappear before morning. They are the stratus clouds.
4. On most days of the year light clouds like horse tails appear and they are known as cirrus clouds.

Activity 3.8 (Group Discussion)

Speaking



(C / L 5.6 - Reads and responds to simple poems / stories)

Read and answer the questions.

Weather Forecast

Red skies in the morning
Shepherd's warning
Red skies at night
Shepherd's delight

- a) When do red skies give warning?
- b) What is the warning?
- c) What may give delight to the shepherd?

Common beliefs about clouds.

Discuss

1. What do people say?
 - i) if the sky is grey in colour.
 - ii) if there are larks flying in the sky.
 - iii) if the sunset and the clouds are red in colour.
 - iv) if the clouds move very fast.
 - v) if it is a cloudless sky.



Dreams of Life and Ambitions

Are dreams and ambitions the same or different ?

Dreams and ambitions seem to be the same but they are quite different from each other.

A wish or a desire to achieve something is also a dream.

Ambition is a strong desire to achieve a goal.

Every ambition may be a dream but every dream is not an ambition.

(a) Activity 3.9 (Pair work)

Role - Play

Role play the dialogue



Dreams of Life.

- Ranidhu : Good morning. What a surprise! You are early today.
Brian : Good morning. I'm trying to finish my essay.
Ranidhu : What is the topic of the essay? Is it 'The dream of my life?'
Brian : Yes. Have you finished yours?
Ranidhu : Yes of course. I wrote about being a pilot. That's the dream of my life. What's yours?
Brian : I don't have a particular dream in my life.
Ranidhu : I think you should have a dream, or an ambition in your life. Then you have an aim in your life.
Brian : So, being a pilot is your dream?
Ranidhu : Yes. I love flying. I'd love to fly up and away with the clouds in a jet plane. So have a dream for your life too Brian.
Brian : Yes. I should think about it seriously.
Ranidhu : That's good. That will make your life successful.

(b) Activity 3.9

Writing



(C / L 8.13 - Makes simple announcements and speeches)

Everyone has a dream in life.

Write a short account on your dream / ambition and present it to the class.



Activity 3.10 (Pair work)

Reading / Enjoying 

(C / L 5.6 - Reads and responds to simple poems / stories)

Wish Poems – Sometimes we have wishes which cannot be fulfilled but we enjoy ourselves thinking about them.

a)

I wish I could fly
And join a flock of cranes
We'd flap and flap all day
Then rest on top of planes



d)

I wish I lived in a cave
A place for fun and pleasure
I'd munch on coconut all day
And search for buried toast!

c)

I wish I could shrink until
I stood two inches tall
I'd crawl inside a chocolate jar
And never never leave at all!

b)
I wish I had some magic seeds
To grow a sausage-pizza tree
I'd pick a pizza crop and throw
A party for my friends and me



Answer the questions in your writing book.

- List the wishes of the speaker in each poem
 - a)
 - b)
 - c)
 - d)
- How would the speaker,
 - a. spend the whole day -
 - b. throw a party for his friends -
 - c. crawl inside a chocolate jar -
 - d. live in a cave -
- Have you noticed any rhyming words in the wish poems?
Write them down in your writing book.

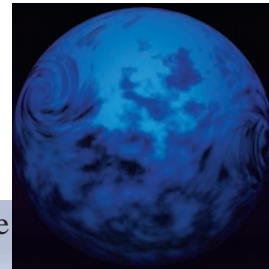
Activity 3.11 (Pair work)

Reading / Writing



(C / L 5.2 - Extracts specific information from a text)

A Strange Dream



Kamil, a student in Grade 9 wrote a story on 'A strange dream'.

1. **Arrange the paragraphs in order to get a meaningful story.**
2. **Then answer the questions given after each paragraph.**

I felt a little uneasy when he served 'blue planet special fried rice' with 'blueberry salad' and 'blue sauce'. They were delicious.

a) What were delicious?

I landed on a blue planet within four seconds. I was astonished to see trees, buildings, men, women.....all in blue. It was a wonderful sight. Insects, birds, flowers and even sand were in different shades of blue.

b) What did Kamil see?

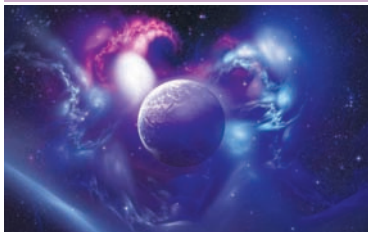
I entered a blue house and sat in a blue room. A blue light lit up the room. A man with a blue face, wearing a blue cloak entered the room.

c) What was the man wearing ?

I could not stop laughing at myself when I realized that I had fallen from the bed. The ink bottle which was on the bed side locker was in my hand. I sat at the table to write my essay 'A Trip to Blue Planet'

d) Why couldn't the writer stop laughing?

For dessert he offered me, a glass of blue Cola which smelled like ink. I was about to take a sip when someone shook my shoulder. I shouted 'No! You will spill my drink'. I lost my balance and fell from the round blue edge of the planet.



e) What was given for dessert?



Activity 3.12 (Pair work)

Reading / Writing



(C / L 4.3 - Uses English words in their proper contexts)
(C / L 6.3 - Constructs simple sentences)

Recite and enjoy the poem.

Making Choices

What will you choose? What will you be?
A doctor? A lawyer? An engineer?
A sculptor carving statues out of stones?
A potter turning clay upon a wheel?
Will you find a cure for the common cold
or ride your bicycle around the craggy craters of the moon?
Will you be a music maker
who juggles notes in time or will you be a poet like me
to play with words and the art of rhyme.



- Bobbi Katz -

i. What are the professions mentioned in the poem ?

ii. Read the poem again and find the prepositional phrases in it.

Now use five of them in sentences.

eg : *This wall is made of stones.*

Dreams and Reflections

Reflections or flashbacks take us to the past. Images of pleasant and happy memories return to us as in dreams. Sometimes people enjoy themselves by reflecting on the past.

Activity 3.13

Writing

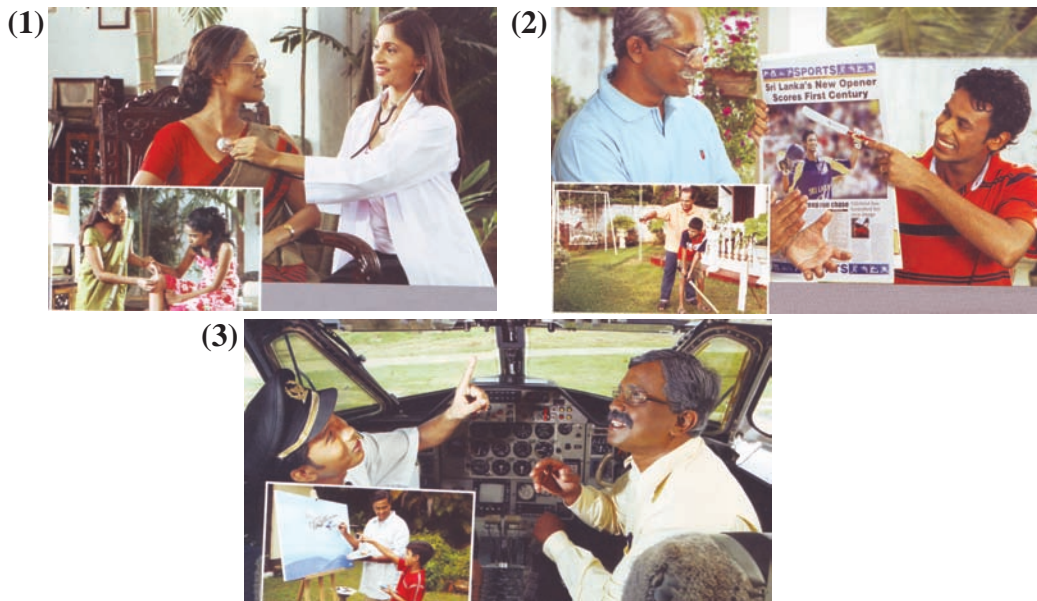


(C / L 7.2 - Writes descriptions of things, places and people)

The three pictures given on the other page show how some people reflect on their past. Describe each picture in two sentences.



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Activity 3.14

Reading / Writing

(C / L 5.4 - Transfers information into other forms)



A Soldier's Dream

This is a letter which Nalinda wrote from the 'battle front' to his family. **Read the letter and write the telephone conversation** that Nalinda's sister, Minuri had with her grandmother.

26th Feb.20..

My dearest mother and father,

We came to this bunker after a long walk through the jungle. It wasn't easy to walk, creep or crawl with heavy packs and guns. Sometimes we had to use a fallen tree to cross a stream as most of the bridges were damaged.

Last week Sunimal, my batch mate was injured when we were about 200 metres behind the front line. He and a few others were taken to Anuradhapura in a helicopter. I heard that he's alright. Can you go and see him?



We're happy because we've come to the tail end - a little more to win. In no time everyone will be able to go on a pilgrimage to Nagadeepa. Isn't it one of your dreams mother?

I may come home next week. When I think of home I get the taste of "Polos ambul" , "Malu ambulthiyal" and grandmother's "Aluwa". Please let Minuri read this letter as I don't have time to write to her.

Please give my kind regards to all,

Your loving son,
Nalinda.

Activity 3.15

Reading / Writing



(C / L 5.2 - Extracts specific information from a text)

(C / L 5.5 - Extracts the general idea of a text)

Read the following paragraphs and answer the questions given under each paragraph.

Brooklyn Bridge



John Rowling was an American whose ambition in life was to become an engineer and serve the country. He started his career as an engineer by fulfilling his ambition. This is a true story which tells us about how he achieved his goal and served the country.

In 1883 John was inspired by the idea of building a bridge connecting New York with Long Island. Experts said it was impossible. But deep in his heart he knew that it could be done. It was his dream and he wanted to share it with someone else. After much discussion he managed to convince his son Washington, an upcoming engineer that the bridge could be built. Both of them discussed it and began to build their own dream bridge with their crew.

1. What was the idea that inspired John?
2. Who said it was impossible?
3. With whom did he share his dream?

The project started well but a tragic accident at the site took the life of John. Washington was injured and left with brain damage. He could not walk, talk or even move. Everyone felt that the project should be scrapped. In spite of his disability Washington was never discouraged. He had a great desire to fulfil his father's dream. He decided to make the best use of the only finger which he could move. By moving the finger he made a code of communication with his wife.

1. What was the result of the accident?
2. How did he make a code of communication with his wife?

Washington wanted his wife to call the engineers. He used the same method to tell them what they should do. For 13years Washington tapped out his instructions until the bridge was finally completed. Today the spectacular Brooklyn Bridge stands in all its glory. It is a tribute to the perseverance of two men and their determination.

Even the most distant dream can be realized with determination and perseverance.

1. How long did it take to build the bridge?
2. How did the son give instructions to his engineers?
3. Mention three good qualities of the father and son.



Activity 3.16

Reading / Writing



(C / L 8.9- Gives and asks for information appropriately)

Read the story given below.

Samantha's Dream

Samantha is a final year engineering student, who lives in the village of Beragala. The village did not have electricity. Deep in his heart, Samantha had a dream to generate electricity from the stream which flows through the village.



Samantha was inspired by the idea of generating electricity using a turbine. He discussed his plan with his friends who were willing to support him. He worked hard and fulfilled his dream. The whole village was lit by his innovation. The relatives and neighbours paid tribute to Samantha and his friends.

An Interview

A newspaper reporter interviews Samantha. Complete the dialogue using the relevant utterances.

- Reporter :
- Samantha : Good morning!
- Reporter : Congratulations on your great achievement Samantha.
- Samantha : Thank you.
- Reporter :
- Samantha : It's an idea that had always inspired me.
- Reporter :
- Samantha : There is no secret. I worked hard and my friends too helped me achieve this.
- Reporter :
- Samantha : I managed to overcome all the barriers and obstacles by putting away all the negative thoughts.
- Reporter :
- Samantha : My advice to others is simple .If you have a dream and if you are determined, you can do it. Just go ahead.
- Reporter : Thank you Samantha for sharing your ideas with us.
- Samantha : You're welcome. Have a nice day!

Activity 3.17

Reading / Writing



(C / L 6.7 - Uses simple, compound, complete sentence in appropriate contexts.)

Pages of History - Dreams achieved

a) Read the descriptions given on each picture. Then write one sentence about each using 'Who', 'Which', 'That'.

eg : King Parakramabahu, who built Parakrama Samudraya was a great king .

When Ruwanwaliseya was being constructed King Dutugamunu fell seriously ill.



His only dream was to complete the work of the Stupa.

His Brother King Tissa helped him to achieve his dream.

Sri Jawaharlal Nehru was the first Prime Minister of India. 'We may improve the lives of the poor and make India as pleasant to live in as some of the countries of Europe today'



- From 'Letters to his daughter' -

All the members of the Ceylon National Congress had one dream, one vision irrespective of race, caste and religion. This was before 1948. To name a few D.S. Senanayake, Sir D.B. Jayathilaka, Sir Ponnambalam Arunachalam, E.W. Perera and T.B. Jayah – their dream was to gain independence for Sri Lanka



Being born a slave Harriet Tubman was unable to read and write. She was the first woman in American history to lead a military expedition to save slaves. She risked her life as 'a conductor' in the underground railway. She helped slaves to escape to freedom.

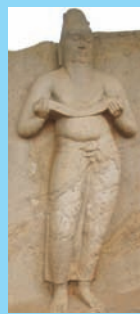


*"Some men see things as they are and ask why?
Others dream things that never were, and ask why not?"*

- George Bernard Shaw -



Martin Luther King was the leader of the Black Americans in U.S.A. He was assassinated in 1968. 'I have a dream that my four little children will one day live in a nation where they'll not be judged by the colour of their skin but by the content of their character'.



'We should not send even one drop of water into the sea without making any use of it'. King Parakramabahu's dream was to conserve water for agriculture. So he built Parakrama Samudraya.

Activity 3.18 (Pair work)

Reading / Writing



(C / L 4.6 - Finds synonyms for given English words.)

Replace the words underlined with the words given below the text.

When Ruwanweliseya was being constructed king Dutugamunu fell seriously ill. His only dream was to complete the work of the Stupa. His brother King Tissa helped him to achieve his dream.

desire / built / finish / badly / supported

Activity 3.19 (Pair work)

Reading



(C / L 4.6 - Finds synonyms for given English words.)

Find similar words from the box to replace the underlined words.

Being born a slave, Harriet Tubman was unable to read and write. She was the first woman in American history to lead a military expedition to save slaves. She risked her life as 'a conductor' in the underground railway to help slaves escape from slavery.

tube / endangered / guide / pioneer / get away



This is the speech given by the student who came first at the G.C.E. (O/L) examination in the year 2007.

Activity 3.20

Reading / Writing



(C / L 5.5 - Extracts the general idea of a text)

Read the speech, and select the most suitable subtitle for each paragraph from the list given below.

Principal, deputy principal, teachers and my dear friends,

(i) I'm pleased to stand before you today to share my experiences with you. I never dreamt of becoming the All-island best. However, I had a strong determination to do my best at the exam. Though it wasn't easy, I never gave up.

(ii) My determination and dedication and the encouragement given by my teachers paved the way for my success.

(iii) My parents were my supporters. They were with me all the time. I worked methodically according to a time table. I think it's a successful method to guide you. I was regular to school. I never neglected my homework. I always worked to win my teachers' hearts. I believe, all these steps I followed brought me this success. Then you don't have to pause and wonder "What's next?"

(iv) My dear friends, I should finally tell you that, if you set yourself an aim, believe in yourself, be determined and be dedicated. Then you will reach your goal.

Thank You.



Subtitles

- a) Conclusion
- b) Way to success
- c) Strong determination
- d) Organizing work



Selfless Ambitions

The greatest religious leaders of the world made sacrifices for the well-being of the people. On their way to reach their selfless ambitions, they suffered a lot. They were insulted and humiliated. Amidst all the difficulties they achieved their goals for the sake of the people.



Prince Siddhartha was born as the crown prince of the kingdom of Sakyas. He was concerned about the misery and sufferings of the people. He sacrificed his throne, wife, son and wealth to learn the truth of life in order to help mankind. Finally he found the root cause for the suffering and the way to relieve all living-beings from suffering. This path is known as “Arya Ashtangika Marga (the Noble Eight Fold Path)”



Jesus Christ is known as the Son of God. He was a great teacher who lived among the people. He taught in parables and proverbs. He performed miracles to solve the problems of people. He sacrificed his life to save people from their sins. He is honoured with the title “The Saviour”.



Prophet Muhammad was a messenger of the almighty Allah. He always wanted to make peace among the people. Allah granted him a special gift to resolve conflicts and disputes. He took great care of his people’s religious needs as well as economic needs. He served the world as a noble compassionate teacher and a reformer.



Lord Shiva is the supreme god of Hinduism. He wears the crescent moon on the left on his head. There is a serpent coiled around his neck, a trident “trishulam” in his one hand. He is known as the ‘giver’ god. His vehicle is a bull (symbol of happiness and strength) named Nandi. Maha Shivarathri Day is dedicated to Lord Shiva.

a) Activity 3.21

Reading / Writing



(C / L 5.5 - Extracts the general idea of a text)

Read the text and answer the following questions.

1. Why did Prince Siddhartha sacrifice his throne, family and wealth ?
2. Why was Jesus sent to the world?
3. What was the use of the gift Allah granted to Prophet Muhammad?
4. How does “God Shiva become everything to his devotees?”



b)

Reading / Writing



(C / L 1.5 - Transfers information into other forms)

- **Read the text 'Selfless Ambitions' carefully.**
- **Copy the grid given below onto your writing book**
- **Complete the grid with correct information.**

Religious leader	Sacrifice	Teaching / Service

Activity 3.22 (Pair Work)

Reading / Writing



(C / L 7.4 - writes short poems / stories based on given guidelines)

a) This is an outline of a story. It tells you about a king who had a selfish ambition. Write the story in about 100 words.

- Midas - king - want - more wealth
- appeal - gods - for a boon - everything - he - touch - gold
- Gods - question - then agree
- The following day*
- Midas - touch - turn - into - gold - pillow / dress / glass / plate / water his daughter etc.
- unhappy - appeal to gods - reverse boon
- Gods - agree - exception
- reminder - daughter's hair - gold

b) (Group Work)

(C / L 1.5 - Delivers English sentences orally with proper articulation)

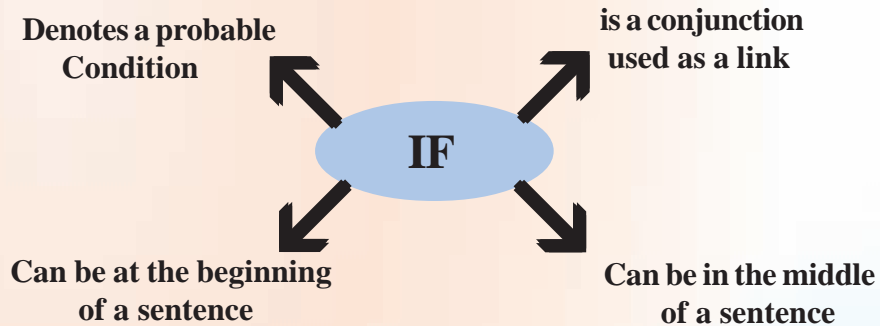
In groups, act out a part of the story. You may use the following steps.

- ❖ Select a part
- ❖ Make up dialogues
- ❖ Select characters
- ❖ Decide on suitable gestures, actions, facial expressions
- ❖ Practise and act it out for the class



An adverbial clause is a subordinate clause which does the work of an adverb. Adverbial clauses of condition are introduced by the subordinating conjunctions if / whether / unless.

If- Adverbial Clause of Condition





CAN / MAY


These are referred to as modal auxiliaries or modals. They express attitudes like permission, possibility and necessity. (High School English Grammar and Composition by Wren and Martin)


The modals 'can / may' are sometimes used in adverbial clauses of condition.

eg :

Reporter  **If** you have a dream you can achieve it with great determination.

Samantha  Yes of course. You may publish my story **if** the editor approves it.

Reporter  **If** your project is successful you can generate electricity to the whole village.

Samantha  Yes, I can supply electricity not only to the houses but also to the temple and the school **if** my project is successful.

Activity 3.23

Writing 

(C / L 7.8 - Expands and combines given sentences)

Complete the sentences using suitable clauses with can / may.

eg : *If you have the will power you can achieve your goal.*

If	+	I work hard	+
		he has a determination	
		she does not day dream	
		they practise hard	
		we do not have conflicts	

Activity 3.24 (Pair Work)

Reading / Writing 

(C / L 7.9 - Produces imaginative and interesting creative writing)

- The pictures and captions of newspaper advertisements given below show the dreams of some people. Write one sentence on each picture. Think of your own dream and create an advertisement. Put it on the wall paper

Enrichment

Activity 3.25

(C / L 5.6 - Reads and responds to simple poems / stories)

(C / L 8.12 - Expresses opinions and gives reasons)

Enjoy this song

This song was originally sung by the Swedish group Abba which was the most popular group in the world for about two decades from 1966.

I have a dream

Learn the tune and sing with your friends.

I have a dream, a song to sing
To help me cope with anything
If you see the wonder of a fairy tale
You can take the future even if you fail

I believe in angels
Something good in everything I see
I believe in angels
When I know the time is right for me
I'll cross the stream - I have a dream

I have a dream, a fantasy
To help me through reality
And my destination makes it worth the while
Pushing through the darkness still another mile
I believe in angels
Something good in everything I see
I believe in angels
When I know the time is right for me
I'll cross the stream - I have a dream
I'll cross the stream - I have a dream

I have a dream, a song to sing
To help me cope with anything
If you see the wonder of a fairy tale
You can take the future even if you fail
I believe in angels
Something good in everything I see
I believe in angels
When I know the time is right for me
I'll cross the stream - I have a dream
I'll cross the stream - I have a dream



Group Discussion

1. What is the singers' advice to the listener?
2. What does the singer believe in?
3. What are the repeated lines? What do you call them?
4. Do you like this song? Why?
5. Present your findings to the class.

