Unit 7 Learning is Fun



50 girls and 50 boys in three parallel classes (Grade 7) were asked about the extra-curricular activities they are engaged in, and the results were represented in this bar chart. Write a description on it.







Match 'A' with 'B' to form Proverbs.

	Α	В
1)	Unity is	• than never
2)	Birds of a feather	• better than cure
3)	Courtesy costs	• want not
4)	Example is	• the strength
5)	A friend in need is	• a friend indeed
6)	Honesty is	nothing
7)	Two heads are	before you leap
8)	Knowledge is	• worth much and cost little
9)	Better late	• half done
10)	A man is known	always blames his tools
11)	Necessity is	• there's a way
12)	Prevention is	flock together
13)	Time and tide	• better than precept
14)	All work and no play	• by his friends
15)	Well begun is	• power
16)	Where there's a will,	• better than one
17)	A bad workman	• the mother of invention
18)	Good words are	• the best policy
19)	Waste not	• wait for no man
20)	Look	• makes Jack a dull boy



Fill in the blanks using present perfect continuous tense.

- 1. She (play) the piano since she was four.
- 2. I(learn) English for seven years.
- 3. You (watch) TV for a long time now.
- 4. Sumali(wait) for the train for half an hour.
- 5. The boys (not fight). They

..... (play) rugger.



Complete the chart using the given adverbs.

	Adverbs							
How	Where	When	How often	How much	How probable			
nicely	home	yesterday	always	enough	surely			





Reading

Complete the sentences with suitable adverbs. You can use the words from the above list.

- The school orchestra performed(how)
- The actress dresses (how)
- He fulfills his promises. (how often)
- Father will come home(when)
- We will pay you back. (how probable)

ACTIVITY 06

Read the sentences and match the words with the opposite meanings.

- This is mango season. They are *abundant* everywhere.
- My sister is *extravagant*. She spends a lot of money on clothes.
- Water can become *scarce* in a desert.
- Some believe that humans are *descendants* of apes.
- The master *dismissed* the servant who had stolen the money.
- He doesn't spend much money on unnecessary things. He's very thrifty.
- Mr. Rathnathilaka was *appointed* a manager because he was a hard working employee.
- Our *ancestors* lived in caves and used stone tools.
- The vendor said his products are costly because of their *superior* quality.
- The tea samples were rejected because they were of *inferior* quality.

superior	thrifty
extravagant	inferior
abundant	scarce
ancestor	descendant
appoint	dismiss



Follow the order of the pictures and arrange the story in the correct order. (One has been done for you)









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11



13

The Stone mason (A folktale from China)

A long time ago, there lived a stone mason. Every day, he cut slabs of stone out of a huge rock in the side of a mountain and sold them.

One day, while the stone mason was looking out of the window of his beautiful house, he saw a prince. The prince was seated in a carriage and his servants held a golden umbrella over his head to protect him from the sun. Now the stone mason longed to be a prince. "Oh! How nice it would be to be a prince. I would be able to travel in a carriage with a golden umbrella held over me," he said.

The next moment, he was a prince seated in a grand carriage. He was dressed in lovely garments with an umbrella held over his head. The stone mason was overjoyed.

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One day the stone mason had to deliver a gravestone to a house of a wealthy man. There he saw such riches he had never seen before. Suddenly he felt sad and dissatisfied with his life. "If I had beautiful things like these, I would be a very happy man," he thought. At that moment, he heard a voice of a mountain spirit who dwelt in that area. "Your wish will be granted. You will be rich," it said.

The stone mason, now a cloud, spread around the earth. He did not let the sun beams through. He was glad to see the earth grow green again, but soon that was not enough. He made it rain so hard. Crops were destroyed and villages were flooded.

But before long he found out that his golden umbrella could not keep the sun out. He was sweating hard and his face was getting brown. "I wish I were the sun," he said. The voice of the mountain spirit said, " You shall be the sun."

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When the stone mason reached home, he saw an amazing sight. Instead of his hut, he found a grand house standing there. It was full of most beautiful and valuable things. Thereafter, the stone mason started a new life.

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The stone mason was proud to be the sun. He shot his rays everywhere and enjoyed his power.

Then a cloud covered the earth and he grew angry. He thought the cloud was stronger and wanted to be the cloud. The spirit granted his wish.

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Then something hit him hard and a block of rock broke off. The stone mason looked down. He saw a man driving tools into the rock and breaking it into pieces. "Can this be true?" he shouted. "A common man is mightier than the rock? I wish I were a man. "You shall be a man again," the mountain spirit answered.

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But he could not do anything to the rock on the mountainside. "Is this rock mightier than I am?" he demanded. "If only I could be this rock!, He wished. "Then he was the rock.

Now he was truly proud as the rock. He was certain that he was the mightiest of all.

From that time the stone mason worked as hard as he did before. His life was hard but he did not want to be anyone else. As he was truly happy now, he never heard the voice of the mountain spirit again.

• What lesson can we learn from this story?



Complete the following story and compare it with that of your teacher.

Why the Sun and the Moon Live in the Sky

(A Nigerian folk tale)

Once upon a time, the sun, his wife, the moon and the water lived on the earth. They were good friends. The sun and the moon often visited the water, but the water never came to the sun's house. The sun kept on inviting the water to visit him, but The water never came though. He refused. He said, "I have to come with all my people. We need a lot of room. Your house will not be spacious enough." The sun wanted to invite his friend somehow.- He talked to the moon about it. They decided to build a



house large enough for the water and his people to visit. Little by little, they built a huge house. Then they invited the water to visit them.

What happened next? Continue the story with a good ending.



Find the types of stories to match the descriptions given in activity 16 in the pupil's book.

a	f	b	c	e	d	b	v	d		x	a	z	1	b	w	a	р	0	i
n	а	n	d	e	t	e	c	t	i	v	e		S	t	0	r	i	e	S
b	i	m	f	t	р	0	m	n	m	i	b	v	X	b	v	b	n	S	S
v	r	k	n	m	b	v	c	S	у	c	а	q	q	р	e	c	X	m	1
c	у	1	v	W	f	b	a	а	S		m	b	v	0	h	t	t	b	m
p		u	c	f	f	n	j	S	c	р	Z	w	m	Z	q	j		g	n
j	t	i	X	n	n	b	j	q	i	р	q		n	X	r	j	u	р	d
0	а	d	v	e	n	t	u	r	e	S	W	а	b	c	t	g	k	0	h
v	1	1	S	c	c	Х	t	а	n	j	t	S	v	v	у	t	k	р	k
u	e	q	S	X	X	q	f	а	c	d	у	d	c	b	0	f	р	c	i
y	S	W	u	v	v	р		r	e	h	0	e	X	n	1	d	t	t	t
t	d	e	у	S	S	1	0	v		u	р	r	Ζ	m	р	0	0	g	r
u	S	f	g	S	S	k	1	m	f	0	1	k		t	a	1	e	S	x
r		n	f	u	u	r	j	1	i	0	р	у	d	d	j	j	m	X	d
j	f	b	a	y	у	e	f	р	c	k	n	у	X	d	g	f	v	a	
g	f	v	a	g	g	S	c	n	t	1	v	i	Ζ	g	d	c	q	W	u
y	S	X	S	f	f	f	n	c	i	р	1	0		h	f	n	W	q	g
u	х	р	1	a	a	р	b	Z	0	b	0	1	e	j	S	b		r	f
h	W	0		a	a	р	c	a	n	X	a	Z	1	b	W	c	e	у	d
g	0	Z	р	S	S	0	v	n	m	i	b	v	X	b	v	v	r	р	S



Write what category each of the following books belongs to.



Ι.	
2.	
3.	
4.	
5.	